

**1** Uzupełnij brakujące litery w nazwach zawodów.

- 1 Robert is a \_ \_ \_ u \_ \_ \_ \_ r. He fixes leaks.
- 2 Tara is a c \_ \_ \_ h \_ \_ e \_ . She gives change to customers in a supermarket.
- 3 My uncle is a \_ \_ \_ r \_ \_ \_ r. He milks cows.
- 4 Ben is a \_ \_ \_ w \_ \_ e \_ . He helps people with the law.
- 5 Mary is a s \_ \_ \_ e \_ \_ \_ \_ s \_ . She works in a laboratory.

\_\_ / 5

**2** Dopasuj fragmenty zdań. Jeden fragment nie pasuje do żadnego zdania.

- |           |                                      |
|-----------|--------------------------------------|
| 1 I grow  | a after patients.                    |
| 2 I look  | b bridges.                           |
| 3 I do    | c crops.                             |
| 4 I build | d leaks.                             |
| 5 I give  | e experiments.                       |
|           | f instructions to the other workers. |

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**3** Uzupełnij zdania twierdzące (✓) i przeczące (X) odpowiednią formą wyrażenia *have to*.

- 1 Chris **has to/ have to** get up at 5:00 am every morning.
- 2 I **don't have to/ haven't to/ doesn't have to** do any homework tonight.
- 3 Ben and Mark **has to / have to** take the bus to school.
- 4 You **doesn't have to/ don't have to** help me now. I'm fine.
- 5 Annie **doesn't have to/ don't have to / hasn't to** work this weekend.
- 6 We **have to / has to / do have to** wear a uniform at school.

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**4** Przetłumacz fragmenty podane w nawiasach na język angielski, używając wyrażenia *have to* w odpowiedniej formie.

- 1 I (muszę umyć) \_\_\_\_\_ my window. It's dirty.
- 2 My little brother (nie musi pomagać) \_\_\_\_\_ in the house.
- 3 I (muszę dać) \_\_\_\_\_ instructions to my team because I'm a manager.

**5** Napisz, gdzie pracują poniższe osoby. Pierwsze litery nazw miejsc pracy zostały podane.

- 1 I put out fires.  
f\_\_\_\_\_ s\_\_\_\_\_
- 2 I work for the city.  
t\_\_\_\_\_ h\_\_\_\_\_
- 3 I make toys.  
f\_\_\_\_\_
- 4 I make sure rubbish goes in the correct place.  
r\_\_\_\_\_ c\_\_\_\_\_
- 5 I sell stamps for letters.  
p\_\_\_\_\_ o\_\_\_\_\_
- 6 I count money all day.  
b\_\_\_\_\_

**6** Ułóż zdania z podanych wyrazów w odpowiedniej formie.

he / hate / do / maths / .

He hates doing maths.

- 1 I / not mind / chat / to / people / .

\_\_\_\_\_

- 2 do / she / like / make / things / ?

\_\_\_\_\_

- 3 we / love / help / people / .

\_\_\_\_\_

- 4 she / not / like / fix / things / .

\_\_\_\_\_

- 5 He / hate / do / experiments / .

\_\_\_\_\_