



מקיף ה' אשדוד
בי"ס על-יסודי ומכללה לטכנאים ולהנדסאים

Module E practice
 Listening Comprehension

Access to Information from A Spoken Text (6x5pts=30pts)



Answer questions 1 - 6 according to the broadcast. You may answer the questions after the first broadcast. Listen again and check your answers. In questions 1,3 and 4 follow the instructions. In the other questions, choose ONE correct answer.

LESS JUNK FOOD, BETTER LIFE

1. What does Peter tell listeners in his first answer?

CHOOSE **TWO** CORRECT ANSWERS.

- a. How many students eat in school cafeterias.
- b. Why most students like junk food.
- c. Why the campaign started with school cafeterias.
- d. In which school the campaign began.
- e. What changes school cafeterias have made.
- f. Why it took only three months for the campaign to succeed.

2. According to Peter, what are the schools reporting?

- a. That students are eating less in school.
- b. That students think the campaign is unnecessary.
- c. That students' options have become more limited.
- d. That students' eating have changed.



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3. How will the campaign help kids learn about healthy eating?

GIVE **ONE** ANSWER.

COMPLETE THE SENTENCE.

They will be able to get information from _____.

4. How does California control the sale of unhealthy food?

COMPLETE THE SENTENCE

California has _____.

5. What do the studies mentioned in Peter's last answer show?

- Similar food is sold in schools throughout the USA.
- Efforts to improve eating habits can be effective.
- Students eat better food in school than outside school.
- Researchers can help to change laws regarding food.