School curriculum

Aspects computer culture debate found issue major potential primary processing relevant retaining significant survive traditional

In recent times there has been much 1 about which subjects should be included in the school curriculum. One particular 2 is whether the introduction of more modern subjects such as IT for more 3.
subjects such as art as music disadvantages the pupils. I believe that this is a
difficult question and different solutions need to be 4 for 5. and secondary schools.
J and secondary sensors.
There is one 6 argument in favor of replacing art, music and sport on the curriculum with subjects like IT. This is that the purpose of school is to prepare children for their working life after school, so the subjects on the curriculum should be 7 to their 8 careers. From this point of view, IT is much more relevant to school children as they need to be 9 literate if they want to 10 in the workplace. For example, it is easy to see that word 11 and programming skills will impress amployers more than the ability to run fast or draw well.
impress employers more than the ability to run fast or draw well.
There are also, however, strong arguments for 12 the more
traditional subjects as part of the curriculum. One 13 counter
argument is that the purpose of education is not just to prepare children for later careers, but also to develop their all round "14". It is important that children leave school with some knowledge of art, music and sport as all these help develop 15 of young people's personalities.
My personal point of view is that there is merit in both sides of the debate and that all children should study some IT, art, music and sport at least at primary school. At secondary school, however, children should be offered a choice between these subjects so that they can continue to study them if they wish.