

Year II

Listening comprehension

1. Proszę wysłuchać nagrania i wpisać brakujące słowa.

Some people like to complain about the When it, they say 'what a horrible day!. They are unhappy when the days get short inPersonally, I like theof my country . Thanks to the rain we've got greenand forests with lots of And the changingare beautiful. I love it when theturn yellow in October. Would those people prefer to live in a? Or somewhere with an activeand..... ? The only serious problem we've got here are thein spring.

2. Usłyszysz cztery wypowiedzi na temat recyklingu. Dopasuj do każdej wypowiedzi odpowiadające jej zdanie.

1 2 3 4

- A. This speaker **makes** things **out of** recycled materials.[wytwarzać coś z czegoś]
- B. This speaker is trying to sell things **made of** recycled materials. [zrobić coś z czegoś]
- C. This speaker **collects** things to recycle. [zbierać]
- D. This speaker is **explaining** why recycling is important. [tłumaczyć]
- E. This speaker thinks it should be easier to recycle rubbish in public places.

3. **Mały „przerywniki” – chill out ----🎧 listen to and complete the song with words🎧**

Last Christmas I you my heart

But the very next day you gave it

This year, to save me from

I'll give it to special

Once and twice shy

I my distance, but you still catch my eye

Tell me, do you recognize me?

Well, it's a year, it doesn't surprise me

Proszę obejrzeć film i odpowiedzieć na pytania:

How old is the lady?.....

Where is she from?.....

Is she a good player? [yes/no].....

What is her favourite game?.....

Uważnie obejrzyj film i uzupełnij zdania brakującymi wyrazami. Następnie przetłumacz zdania (w zeszycie) i prześlij tłumaczenie za pomocą MSTeams.

Is that why me and Skylar ?

It's not your

Willlike a baby.

After a moment, hehis arms around Sean andhim, even