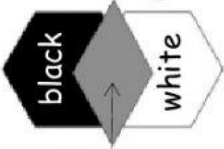

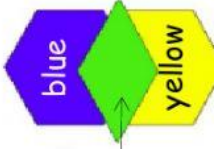
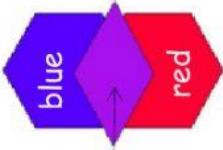
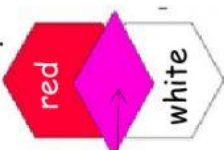


**Learning targets:** Towards the end of the lesson, Students will be able to (i) describe colours; and (ii) objects.



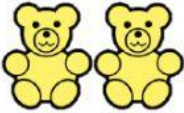



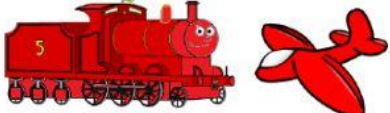

**A. Read the colour names.**

1.  red      2.  yellow      3.  blue      4.  white      5.  black

**B. Mixing and making new colours!**

6.  grey
7.  orange
8.  green
9.  purple
10.  pink

**C. Choose the correct answer.**

11.   
A: I have a car.  
B: What colour (is it / are they) ?  
A: ( It is / They are ) orange.
12.   
A: I have a ball.  
B: What colour (is it / are they) ?  
A: ( It is / They are ) green and yellow.
13.   
A: I have two teddy bears.  
B: What colour ( is it / are they ) ?  
A: ( It is / They are ) yellow.
14.   
A: I have a robot.  
B: What colour (is it / are they) ?  
A: (It is / They are ) blue, orange and black.
15.   
A: I have an apple.  
B: What colour (is it / are they) ?  
A: ( It is / They are ) green.
16.   
A: I have three dolls.  
B: What colour (is it / are they) ?  
A: ( It is / They are ) pink.
17.   
A: I have a train and a plane.  
B: What colour (is it / are they) ?  
A: ( It is / They are ) red.
18.   
A: I have a gun.  
B: What colour (is it / are they) ?  
A: ( It is / They are ) brown.