




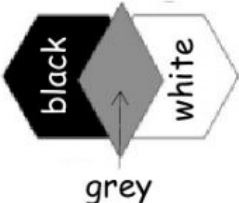
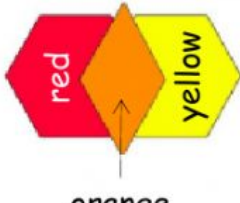
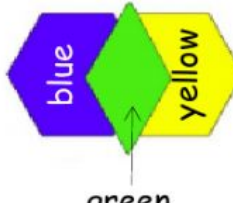
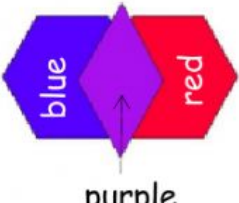
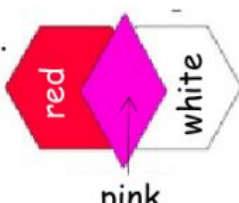


Learning targets: Towards the end of the lesson, Students will be able to (i) describe colours; and (ii) objects.



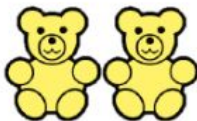



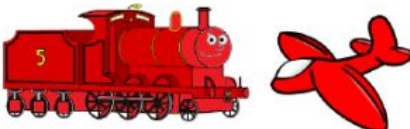

A. Read the colour names.

1.  red
2.  yellow
3.  blue
4.  white
5.  black

B. Mixing and making new colours!

6.  grey
7.  orange
8.  green
9.  purple
10.  pink

C. Choose the correct answer.

11. 
 A: I have a car.
 B: What colour (is it / are they) ?
 A: (It is / They are) orange.
12. 
 A: I have a ball.
 B: What colour (is it / are they) ?
 A: (It is / They are) green and yellow.
13. 
 A: I have two teddy bears.
 B: What colour (is it / are they) ?
 A: (It is / They are) yellow.
14. 
 A: I have a robot.
 B: What colour (is it / are they) ?
 A: (It is / They are) blue, orange and black.
15. 
 A: I have an apple.
 B: What colour (is it / are they) ?
 A: (It is / They are) green.
16. 
 A: I have three dolls.
 B: What colour (is it / are they) ?
 A: (It is / They are) pink.
17. 
 A: I have a train and a plane.
 B: What colour (is it / are they) ?
 A: (It is / They are) red.
18. 
 A: I have a gun.
 B: What colour (is it / are they) ?
 A: (It is / They are) brown.