Learning targets: Towards the end of the lesson, Students will be able to (i) describe colours; and (ii) objects.

A. Read the colour names.

1. red
2. yellow
3. blue
4. white
5. black

B. Mixing and making new colours!

6. black + white = grey
7. red + yellow = orange
8. blue + yellow = green
9. blue + red = purple
10. red + white = pink

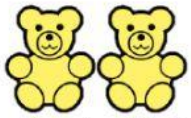
C. Choose the correct answer.

11. 

A: I have a car.
B: What colour (is it / are they) ?
A: (It is / They are) orange.

12. 

A: I have a ball.
B: What colour (is it / are they) ?
A: (It is / They are) green and yellow.

13. 

A: I have two teddy bear**s**.
B: What colour (is it / are they) ?
A: (It is / They are) yellow.

14. 

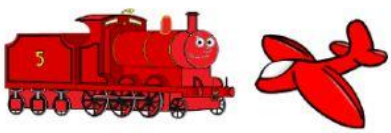
A: I have a robot.
B: What colour (is it / are they) ?
A: (It is / They are) blue, orange and black.

15. 

A: I have **an** apple.
B: What colour (is it / are they) ?
A: (It is / They are) green.

16. 

A: I have three doll**s**.
B: What colour (is it / are they) ?
A: (It is / They are) pink.

17. 

A: I have a train and a plane.
B: What colour (is it / are they) ?
A: (It is / They are) red.

18. 

A: I have a gun.
B: What colour (is it / are they) ?
A: (It is / They are) brown.

LIVEWORKSHEETS