

**Suffix -ness**

Модель образования:

**ADJECTIVE + NESS**

используется для образования существительных, обозначающих состояния или качества, описываемые соответствующим прилагательным.

**29. Read the words in the first column. Match them with the related words in the second column. Underline their suffixes.**

- |             |                 |
|-------------|-----------------|
| 1. friendly | a. rudeness     |
| 2. happy    | b. sadness      |
| 3. mad      | c. madness      |
| 4. ill      | d. weakness     |
| 5. rude     | e. friendliness |
| 6. sad      | f. goodness     |
| 7. foolish  | g. awareness    |
| 8. weak     | h. illness      |
| 9. good     | i. happiness    |
| 10. aware   | j. foolishness  |

happiness, sadness, ugliness, friendliness, weakness, ripeness, foolishness, madness, illness, seriousness, rudeness, sharpness


rude, friendly, mad, ill, serious, foolish, ugly, weak, ripe, happy, sharp

**31. Make nouns from the following words using the suffix -ness. Pay attention to the spelling rule.**

*Если слово заканчивается на согласную + y, то добавлении суффикса -ness -y переходит в -i: lonely → loneliness*

+ ness	<i>without spelling changes</i>	<i>with spelling changes</i>
friendly		
foolish		
happy		
ugly		
rude		

weak		
stuffy <sup>1</sup>		
ill		
lazy		
bald <sup>2</sup>		

rude	
careless	
great	
bald	
quiet	
sad	
helpful	

**34. A.** Complete the following word chains using the words from the table below.

<i>Noun</i>	<i>Verb</i>	<i>Adjective</i>	<i>Adverb</i>
brightness		bright	
		dark	darkly
deafness		deaf <sup>t</sup>	
	quicken		quickly
roughness <sup>2</sup>			roughly

quickness, roughen, quick, darkness, rough, darken, brighten, deafen, brightly, deafly

**B. Determine what part of speech it is necessary to use in the following sentences. Complete them using words from part A.**

1. The first thing we need to do before we ... any edges is create a copy of our photo.

1. Noun  
2. Verb  
3. Adjective  
4. Adverb

a. darken b. darkly c. dark d. darkness

2. People with moderate ... have difficulty following speech without a hearing aid.

1. Noun  
2. Verb  
3. Adjective  
4. Adverb

a. deaf b. deafen c. deafly d. deafness

3. Stress invokes symptoms such as a rise in blood pressure, ... of breath or increased cardiac activity.

1. Noun  
2. Verb  
3. Adjective  
4. Adverb

a. quicken b. quickly c. quick d. quickness

4. Providing health insurance to the ... 50 million Americans will cost about \$120 billion a year.

1. Noun  
2. Verb  
3. Adjective  
4. Adverb

a. roughen b. rough c. roughly d. roughness

5. If you turn down the ... on your phone, how much longer will your battery last?

1. Noun  
2. Verb  
3. Adjective  
4. Adverb

a. bright b. brighten c. brightly d. brightness

**35. Read the text. Use the words given in capitals to form a word that fits in the space in the text.**

"To practice \_\_\_\_\_ (1) within yourself gives you a tremendous benefit," says Tai Chi instructor, Nathan Spivey. Most people know Tai Chi as a health exercise. Nathan emphasizes that there is one important aspect of Tai Chi that is required: \_\_\_\_\_ (2) of mind. Nathan says: "Tai Chi creates a sense of balance, so it helps me to avoid \_\_\_\_\_ (3) and \_\_\_\_\_ (4). "He believes that being able to learn yoga, \_\_\_\_\_ (5) and \_\_\_\_\_ (6) are important in helping the body to offset negative effects of stress. "You get to know your body better and you get to know your \_\_\_\_\_ (7) and strengths." For people who suffer from \_\_\_\_\_ (8), \_\_\_\_\_ (9) is the first step in dealing with these problems. The movements start to change the energy and make you feel better and lift that \_\_\_\_\_ (10).

QUIET (1)

CALM (2)

NERVOUS (3)

IMPULSIVE (4)

MINDFUL (5)

SERIOUS (6)

WEAK (7)

ILL (8)

AWARE (9)

SAD (10)