

Name:

Section 1

Reading

1 Read this article about what makes a school good. Choose from the sentences A–F the one which fits each gap (1–5). There is one extra sentence which you do not need to use.

- A** Maybe everybody should go to school in Finland.
- B** Every teacher studies for five years before they can teach.
- C** The aim of the schools is not only to focus on 'good' students but also to provide extra help to students that need it.
- D** The answer is no, they aren't.
- E** Fay, one of the best students in her year, said she didn't think British students would benefit from a school that was too easy-going.
- F** What factors should we be looking at to judge how 'good' schools are or aren't?

What makes a school good?

Everyone is concerned about the quality of education a school offers, but how is quality measured? We often hear that schools in some countries are excellent, while schools in other countries are filled with problems. (1) ____ I decided to do some research on the topic to see if I could come up with some answers.

One way of deciding if a school is good is by looking at how many students go on to university when they leave. If you look at all the schools in the world, the country which sends the highest numbers of its students to university is Finland. So, I looked at conditions in Finnish schools to see what made them so successful.

Often you will hear people say that the best schools are those that are strict. So, are the schools in Finland very strict? (2) ____ They are usually very informal places with teachers and students sharing ideas. In fact, Finnish schools have a unique way of dealing with students and this could be the reason why they are so successful. While students in many countries spend long hours in school studying boring subjects, lucky students in Finland have short school days and ten weeks of summer holidays. Added to that, lunch is free and there are lots of lessons in sport, music and art.

Also, Finnish schools seem to have a different philosophy. They believe in equality and making school seem like a home away from home, so students feel comfortable and enjoy going there. (3) ____ The result of this is that less able students do much better in Finland than they would in other countries.

Another reason the schools may be so successful is the teachers. Teachers in Finland are seen as very important. They are well respected and the field of education is considered to be a science, with its own methodology, theory and principles. (4)

_____ This is in contrast with the status of education in many other countries. Perhaps this explains why it's actually rather difficult to get a job as a teacher in Finland, as well as the reason that it's such a popular job.

In order to get students' opinions about what makes a school 'good', I visited my local school playground to do a little informal research. The thirteen-year-olds I spoke to were interested to hear about the Finnish schools. I asked them if they thought British schools were too strict and whether they thought more students would go to university if things were changed. (5) _____ She felt her teachers weren't strict enough, and that was why few students in her school went on to higher education.

So it seems that the Finnish education system has come up with a 'formula' that works successfully in that country. Their example can serve as a model for other countries, but each country will have to work hard to put together an education system that will meet the needs of its people.

... / 10

Listening Track 13

2 You will hear five different people talking about the school they used to go to. For Speakers 1–5, choose from the list (A–F) what they say about their school. Use the letters only once. There is one extra letter which you do not need to use.

Speaker 1 _____	A The teachers were cruel.
Speaker 2 _____	B Only boys went there.
Speaker 3 _____	C You had to do well there.
Speaker 4 _____	D It wasn't a big school.
Speaker 5 _____	E The students were naughty.
	F Students enjoyed themselves.

... / 10

Section 2

Grammar and Vocabulary

3 Choose the correct option in each sentence.

0 They say there is no **C** for this disease yet, but they are trying to find one.
A diagnosis B prescription
C cure D allergy

1 I wanted to get _____ shape, so I started doing aerobic classes twice a week.
A on B in
C for D to

2 The baby was ill and the doctor wrote a(n) _____ for some medicine to make her better.
A recipe B receipt
C order D prescription

3 I was afraid to do body-building in case I developed big _____.

A muscles **B** bones
C weights **D** feet

4 I thought I was getting the flu, so I phoned my _____ for an appointment.
A PG **B** JP
C GP **D** PJ

5 She's very fit and tries to work _____ every day.
A hard **B** out
C in **D** through

6 The doctor examined the patient carefully and then made her _____.
A diagnosis **B** decision
C therapy **D** treatment

7 Many celebrities have personal _____ to help them keep fit.
A phones **B** trainers
C professionals **D** shoes

8 The doctor told the woman she had a food _____ and must be careful about what she eats.
A attraction **B** reaction
C injection **D** allergy

... / 8

4 Join the sentences using **which**, **who**, **where**, **whose** or **when**.

0 My mum grew up in the village. She stayed there until she left school.
My mum grew up in the village, where she stayed until she left school.

1 There's the football player. His wife is called Victoria.

2 We had our holiday in July. There was a heatwave that week.

3 The new boy at school is from Spain. He speaks five languages.

4 My best friend told me she was moving to America. It made me sad.

5 Last summer I went to London. My grandparents live there.

6 My car is black and white. It has got red seats.

... / 12

5 Choose the correct answer.

Being healthy includes (0) **to exercise / exercising** your mind as well as your body. Manu Kano knows that and has succeeded (1) **in getting / for get** into the national team. He managed (2) **to do / with doing** that by training really hard and believing that he was capable (3) **of achieving / to achieve** his goals. He was single-minded and even though his parents didn't approve (4) **of him spending /for him to spend** less time on his studies, they didn't prevent him (5) **to train / from training**. Manu's definitely not afraid (6) **of / to** working hard and based (7) **from / on** his success so far, nobody can object to his priority (8) **be / being** sport. If you haven't heard (9) **of / from** him yet, I think you will soon. We congratulate Manu (10) **by / on** being selected for the team to represent his country.

... / 10

6 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words.

0 You need to be clever to be a doctor, but I'm not that clever, unfortunately.
enough

Unfortunately, I'm **not clever enough to be** a doctor.

1 That woman goes to her GP really often and they are tired of seeing her.

so

That woman goes to her GP _____ are tired of seeing her.

2 Some people eat so much fast food that it must be bad for them.
such

Some people eat _____ of fast food that it must be bad for them.

3 It's too cold to go running today.

enough

It's _____ go running today.

4 I don't think that you are well enough to go to school today.
too

I think that _____ go to school today.

5 She's so tall that she can't become a ballet dancer.
too

She's _____ a ballet dancer.

6 I need to do some more exercise.
enough

I'm _____ exercise.

... / 12