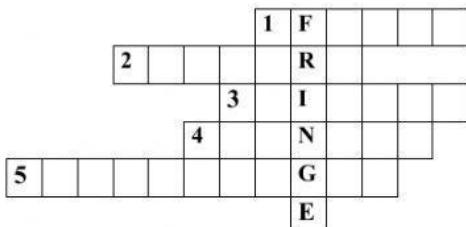


INSTITUTO CAMBRIDGE de Cultura Inglesa – Noviembre-Diciembre 2020

NAME: _____	TEENS 3	_____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	B	FINAL MARK

PART A

WRITE THE WORDS USING THESE CLUES. **5 x 0.2 = 1 mark**



- 1- long and thin musical instrument.
- 2- large area of land that has very little water and very few plants.
- 3- special glass that you can see yourself when you look in it.
- 4- person who is not married.
- 5- too fat.

CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS. **4 x 0.25 = 1 mark**

1. This is the room _____ we keep our garden tools.
2. Lots of animals _____ for their fur every year.
3. Meg _____ be timid when she was an adolescent.
4. I don't understand this word. I'm going to _____ in the dictionary.

a) which	b) that	c) where
a) killed	b) are killed	c) kill
a) use	b) used	c) used to
a) look it up	b) look up it	c) look for it

MATCH A LINE FROM "A" WITH A LINE FROM "B". Write the corresponding number from B in the box. There are two extra phrases in column B.

A	B
a The journey might	
b This is the building	
c She told the children	
d If I have time,	

B

- 1 to put their toys away.
- 2 I'd do it.
- 3 take a long time.
- 4 being very expensive.
- 5 which I told you about.
- 6 I'll do my homework.

EXCHANGES Match a line from A with a line from B to make short exchanges.
Write the corresponding number from B in the box. There are two extra phrases in B.

A	B
a Is Carol there?	
b Do you fancy watching a series on Netflix?	
c Take care.	
d What's the matter?	

B

- 1 Don't worry. I will.
- 2 I'm feeling sick.
- 3 I won't.
- 4 Hang on, I'll get her.
- 5 I'm afraid I can't. I'm busy.
- 6 Can I take a message?

COMPLETE THE QUESTIONS. Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the 'Going to' or the Simple Future. **5 x 0.4 = 2 marks**

1- Mia: _____ on Fridays and Saturdays? (your band/play)
David: No, only on Saturdays.

2- Flo: _____ when you arrived? (the concert/start)
Luke: Yes, it had. We missed the beginning.

3- Cal: _____ the dog? (you/walk)
Phil: Not yet, I'll do it now.

4- Joe: _____ when the rain started? (you/do)
Pat: Playing outside with the children

5- Carl: _____ yoga? (you/start)
Mary: Next week, probably

COMPLETE THE TEXT ABOUT A DAY IN THE WOODS WITH THE CORRECT TENSE OF THE VERBS IN BRACKETS. Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the 'Going to' or the Simple Future.

Last month we 1) (go) _____ on a family outing to the woods. We 2) (prepare) _____ a big picnic basket, the children packed their toys, balls, and cards and we set off by car. We hadn't been to the woods in a long time so there was a general atmosphere of excitement. When we arrived, the sun 3) (shine) _____ on the lake and there was a soft breeze. The adults lay down to read and talk and the children 4) (run) _____ to the water's edge. While they 5) (play) _____ by the lake one of them dropped the ball and tried to get it out himself. But soon he 6) (be) _____ in the water and started screaming. We all jumped to help him and we 7) (get) _____ him out. Fortunately, the day went on peacefully after that.

We 8) (not be) _____ on a day trip since then, but now we are very careful every time we 9) (go out) _____ and we 10) (not let) _____ the children play near the water alone!

READING. *Read this text and do Task A and Task B* **8 x 0.25=2 marks**

After travelling for almost half a week and moving through three international airports and nineteen time zones, we finally step off the helicopter. We are at the beginning of the Karimskaya River in the region of Kamchatka. It's a bright sunny day and in the far distance I can see the Karimski volcano. This is probably the wildest place in Russia but if the weather is this good for the next few days, the expedition will go well. In the past, when explorers arrived in a strange place, they put up their tents or cooked a meal. But nowadays, when explorers arrive in a new place, they log on to their social networking site using a satellite phone. I write, 'Just landed. Need to relax for a few hours.' Explorers in the past wrote about their adventures in books which were published months or years later. Nowadays, I post a message in seconds. Sites like Facebook and Twitter also help if we have a problem. Someone in our group touched a strange plant and suddenly his skin was red and painful. I asked for advice on Twitter: 'Hand touched a strange plant. It's red and hot. Any advice?' Minutes later, someone who knew the region replied, 'Probably a Pushki plant. If it is, it'll hurt but it won't kill you!' In the age of the modern explorer, communication like this really helps to make decisions and sometimes it even saves lives.

Task A: Circle *T* for true or *F* for false

- 1 The text is about modern explorers
- 2 They've arrived in a busy city in Russia
- 3 The weather is not favourable for the expedition
- 4 The writer posts a detailed account of the trip when they arrive in Kamchatka
- 5 Old and modern explorers do things in the same way

T	F
T	F
T	F
T	F
T	F

Task B: Circle the correct letter **a**, **b** or **c**

6- In the past	a) explorers didn't move through different time zones	b) you couldn't read explorers' books immediately after their adventures	c) explorers used social media
7-When modern explorers arrive at their destination	a) they cook	b) they sleep	c) they use technology
8- Instant communication	a) is useful	b) is expensive	c) doesn't help

PART B

WRITING	10 marks
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Use 90 to 120 words to write a DESCRIPTION of your favourite teacher. Use this plan.

Paragraph 1

- What's his/her name?
- What does he/she teach?
- What is he/she like?

Paragraph 2

- Does he/she give you a lot of homework?
- Have you passed all the tests? If not, why not? What happened?
- Why do you enjoy his/her classes?

Paragraph 3

- Why is he/she your favourite teacher?
- Will you always remember him/her? Why?