

## 1. Wstaw w zdanie: isn't lub aren't

- 1 There aren't any sweets in my schoolbag.
- 2 There \_\_\_\_\_ any DVDs in the living room.
- 3 There \_\_\_\_\_ a desk in my bedroom.
- 4 There \_\_\_\_\_ a computer in my classroom.
- 5 There \_\_\_\_\_ any people in the garden.
- 6 There \_\_\_\_\_ any books on the table.

## 2. Uporządkuj wyrazy tak, by powstały pytania

- 1 any photos there Are on the wall ?
- 2 there on the desk is a computer ?
- 3 on the floor there any clothes Are ?
- 4 there an armchair is ?
- 5 Are two beds there ?
- 6 Is a big wardrobe there ?

Are there any photos on the wall?

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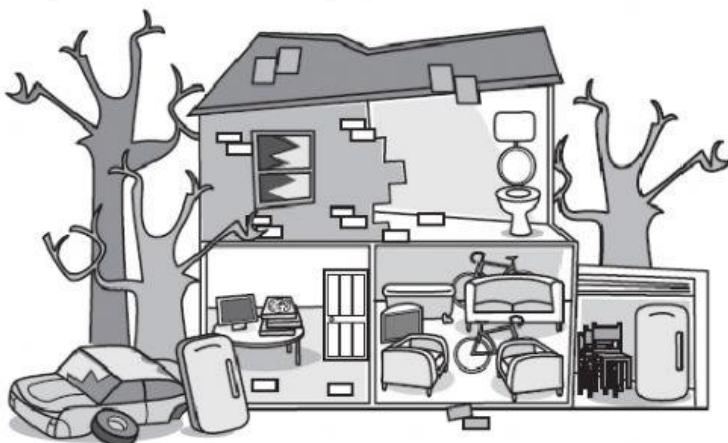
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## 3. Dopasuj odpowiedzi do pytań z ćwiczenia 2

- a  Yes, there are! There's a jacket and jeans.
- b  Yes, there is. The armchair is next to the bed.
- c  Yes, there is. It's very big!
- d  No, there aren't. There's just one.
- e  No, there isn't. The computer is on the bed!
- f  No, there aren't. There's a photo on the desk.

## 4. Ułóż pytania do podanych rzeczy. Użyj: **Is there a lub Are there any.** Popatrz na rysunek i wstaw X lub v

1 bath / bathroom?	<input checked="" type="checkbox"/>	<u>Is there a bath in the bathroom?</u>
2 bikes / garden?	<input type="checkbox"/>	_____
3 chairs / kitchen?	<input type="checkbox"/>	_____
4 a TV / living room?	<input type="checkbox"/>	_____
5 trees / garden?	<input type="checkbox"/>	_____
6 pizzas / kitchen?	<input type="checkbox"/>	_____



Is there a bath in the bathroom?

No, there isn't!