

**WARM UP:** Ćwiczymy udzielanie krótkich odpowiedzi / Focus-skup się- on the **bold** fonts ;)

(Czy masz ....?) **Have you** got a big red nose? .....

(Czy lubisz...?) **Do you** like white Christmases? .....

(Czy w Kielcach jest...?) **Is there** a zoo in Kielce? .....

(Czy w twojej rodzinie są...?) **Are there** any people with black hair in your family? .....

(Czy jest zimno...?) **Is it** cold outside?.....

(Czy potrafisz ..?) **Can you** drive a car very well ?.....

(Czy Gringe ma...?) **Has Gringe** got a green body? .....

**Lesson** (notatka do wpisania do zeszytu niżej)

**Subject:** *Utrwalanie materiału. Workbook exercises and more.*

JOIN- połącz

**I see with my.**

Smakuję/próbuje smak

**I hear with my**

wącham/czuję zapachy

**I taste with my**

dotykam

**I smell with my**

**I touch with my**



Look at Ike and Mike. Complete the text with one word in each gap.

Uzupełnij tekst słowkami z

ramki zgodnie z wyglądem skrzałów na obrazku.

has tall big They got feet



Ike and Mike **have** got long spiky hair.   've got big mouths but they haven't got   noses. Mike is   . He   got green hair. He's   very long arms and very big   .



Uzupełnij zdania, używając 've got, 's got, haven't got lub hasn't got.

- 1 I've got blue eyes.  
I haven't got green eyes.
- 2 She                    long hair.  
She hasn't got short hair.
- 3 Ben and Tommy have got curly hair.  
They                    straight hair.
- 4 You                    small feet.  
You haven't got big feet.
- 5 Matt's got dark hair.  
He                    blond hair.
- 6 We                    brown eyes.  
We haven't got black eyes.



Połącz ciuszki ze słowkami.



**VOCABULARY** Dopasuj obrazki 1–5 do nazw części ciała z ramki.



**T-shirt**



**Shorts**



**Shoe**



**Socks**



**Hat**



**Dress**



**Jacket**



**Trousers**

**Shirt**

arm feet fingers hand head neck toes



1 head



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_ and \_\_\_\_\_



5 \_\_\_\_\_ and \_\_\_\_\_

Uzupełnij tekst czasownikiem *have got* w formie twierdzącej (✓) lub przeczącej (✗).

Hi! My name is Ben. I'm eleven. I <sup>1</sup>'ve got (✓) two sisters. I <sup>2</sup> \_\_\_\_\_ (✗) any brothers. We <sup>3</sup> \_\_\_\_\_ (✓) two pets – a rabbit and a cat. The cat's name is Softy but the rabbit <sup>4</sup> \_\_\_\_\_ (✗) a name.

My school is big. We <sup>5</sup> \_\_\_\_\_ (✓) lots of teachers. I'm in class 5. My best friend's name is Zack. He <sup>6</sup> \_\_\_\_\_ (✓) curly brown hair and big ears!

NOTATKA DO ZESZYTU:

'S' może oznaczać 3 różne rzeczy:

Is - jest

Has - ma

Czyjeś, np. Robert's – Roberta

Let's check – sprawdźmy czy ogarniasz 😊

'S?		
IS	HAS	'S (POSSESSIVE)
He <b>IS</b> my brother. He's my brother.	He <b>HAS</b> got a car. He's got a car.	This is my brother's bag. This is John's bag.
She <b>IS</b> my sister. She's my sister.	She <b>HAS</b> got a doll. She's got a doll.	The doll's name is Lucy. It's Mary's doll.
It <b>IS</b> a lion. It's a lion.	It <b>HAS</b> got a tail. It's got a tail.	The lion's name is Max. It's Max's tail.

Match- dopasuj

1. He's my school friend.
2. She's got a great skirt.
3. My Dad's car is red.
4. Lucy's grandma is old.
5. He's got a yellow pencil.
6. It's a new book.
7. Where's your room?
8. It's got a long tail.
9. My friend's name is Mark.



Praca domowa/homework:

Workbook, ćw. 2 i 4 strona 33