



Divide each word into syllables.

Example: an-i-mal      pen-guin

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|----------------|------------------|
| 1. hippo _____ | 2. zebra _____   |
| 3. lion _____  | 4. pelican _____ |
| 5. wolf _____  | 6. panda _____   |

How many syllables are in each word?

Example: candy 2

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|---------------------|-----------------|-----------------|
| 7. useful _____     | 8. school _____ | 9. window _____ |
| 10. education _____ | 11. bow _____   | 12. Tim _____   |

When y is in a **one syllable** word, it gives the long /i/ sound as in **fly**. When y is in a **two syllables** word, it gives the long /e/ sound as in **country**.

Look at each picture and read each word. Write **long i** or **long e** for the sound of y.



1. puppy

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2. party

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3. shy

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4. sty

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5. berry

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6. curly

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Choose the correct final blend to complete each word.

1.		te _ _	<div style="border: 1px solid black; padding: 5px; display: inline-block;">           st rt nt nk mp rn         </div>
2.		co _ _	
3.		toa _ _	
4.		la _ _	
5.		ca _ _	

Write the correct **consonant blends** to complete each word.

 _ _ _ lock	 _ _ _ im
 _ _ _ ate	 _ _ _ ake
 _ _ _ esent	 _ _ _ oon