

Divide each word into syllables.

Example: an-i-mal pen-guin

- | | |
|----------------|------------------|
| 1. hippo _____ | 2. zebra _____ |
| 3. lion _____ | 4. pelican _____ |
| 5. wolf _____ | 6. panda _____ |

How many syllables are in each word?

Example: candy 2

- | | | |
|--------------------|----------------|----------------|
| 7. useful ____ | 8. school ____ | 9. window ____ |
| 10. education ____ | 11. bow ____ | 12. Tim ____ |

When y is in a **one syllable** word, it gives the long /i/ sound as in **fly**. When y is in a **two syllables** word, it gives the long /e/ sound as in **country**.

Look at each picture and read each word. Write **long i** or **long e** for the sound of y.



1. puppy



2. party



3. shy



4. sty








5. berry



6. curly

Choose the correct final blend to complete each word.

| | | | |
|----|---|---------|--|
| 1. |  | te _ _ | <div style="border: 1px solid black; padding: 5px; display: inline-block;"> st rt nt nk mp rn </div> |
| 2. |  | co _ _ | |
| 3. |  | toa _ _ | |
| 4. |  | la _ _ | |
| 5. |  | ca _ _ | |

Write the correct **consonant blends** to complete each word.

| | |
|--|---|
|  _ _ _ lock |  _ _ _ im |
|  _ _ _ ate |  _ _ _ ake |
|  _ _ _ esent |  _ _ _ oon |