

## 3<sup>rd</sup> CHILDREN WEB SAMPLE 2020

### Marking scheme:

Grading Scale: 1 to 10 (1 to 60 points at stake)

Passing mark: 6 (six) (33 to 38 points)

### A. READ THE TEXT.

(10)

#### Australia – the home of some unique animals



The **kangaroo** has got short arms. It has got long legs, but it doesn't walk. It uses its legs and its strong long tail for jumping. It has big ears and eyes and a long face. The kangaroo is tall – sometimes more than 1.50 metres. Kangaroos are also expert boxers!

The **platypus** has got a long body, a big tail and short brown fur. It lives near water and it can swim very well. It has got a mouth and feet similar to a duck's. What a strange creature! It usually eats for 14 hours a day and comes out at night to eat.



The **Tasmanian devil** is a carnivorous animal from the island of Tasmania. It's got short black hair, a big head and a short neck. It is about 14 kilos. It's got 42 teeth, like a dog. It often eats animals after they die, but it likes killing animals, too. Its teeth are sharp so be careful!

**TASK: CIRCLE the correct option:** The kangaroo (K), the platypus (P) or the Tasmanian devil (TD). **The first one is an example:**

EXAMPLE

1. It is a good swimmer.	K	<b>P</b>	TD
2. Its arms are short.	K	P	TD
3. It likes eating meat.	K	P	TD
4. It eats at night.	K	P	TD
5. Its tail is strong.	K	P	TD
6. It sleeps for many hours.	K	P	TD

**B. READ AND ANSWER.**

**(10)**

**A zookeeper's day**



Hello! My name is Zoe. I am thirty years old. I am a zookeeper and I work at a zoo in Australia.

Every morning, I get up at 8 o'clock. I have milk and toast for breakfast and go to work at quarter to nine.

I get to the zoo at 9 o'clock. First, I feed the animals. Then I clean their cages. The elephants smell awful!

At twelve o'clock, I have lunch, and then I play with the animals. I like playing with the lemurs. I especially like to pet them. Their fur feels really soft! But today it's raining, so the lemurs are inside and I can't play with them. At three o'clock I go to all the animal cages again to see if the animals are OK. Today, I am taking a parrot to the vet because it's ill and it can't fly.

At five o'clock, I go home. I eat dinner with my family, watch TV with them and go to bed at ten o'clock, ready for another day!

**EXAMPLE:**

**How old is Zoe? She is thirty years old.**

1. Where does Zoe work?

---

2. How do the elephants smell?

---

3. What time does Zoe have lunch?

---

4. What's the weather like today?

---

5. Why can't the parrot fly?

---

**C. MAKE SENTENCES.**

**(10)**

**EXAMPLE:**

opposite - a zoo - There - the park - is

There is a zoo opposite the park.

1. today - happy - The - look - bears

---

2. for breakfast - usually - Monkeys - bananas - eat

---

3. swimming - penguins - in the pool - On sunny days - like

---

4. can swim - Penguins - they - but - can't fly

---

5. the zoo - Last weekend - went - Susan - to

---

**D. COMPLETE THE TEXT WITH WORDS FROM THE BOX. THERE ARE TWO EXTRA WORDS.**

**(10)**

AN	BEAUTIFUL	CAN	FEELS
FOREST	OCEAN	TASTES	WAS

Polar bears are <sup>1</sup>beautiful animals. They live in the <sup>2</sup>\_\_\_\_\_. Their fur appears white but it is transparent and it <sup>3</sup>\_\_\_\_\_ really soft!

Polar bears spend most of their time at sea. They are excellent swimmers! They also have <sup>4</sup>\_\_\_\_\_ excellent sense of smell. They <sup>5</sup>\_\_\_\_\_ smell food from a very long distance.

Everybody loves polar bears, and they appear in many films and cartoons. The polar bear <sup>6</sup>\_\_\_\_\_ the mascot for the 1988 Winter Olympics in Calgary, Canada.

**E. LISTEN AND CIRCLE *True* (T) OR *False* (F).**

**(10)**



**EXAMPLE:**

**Paul is Zoe's brother.**

**T**

**F**

- |  |   |   |
|--|---|---|
| 1. Paul is a vet.  | T | F |
| 2. Paul goes to the zoo on Saturdays.                          | T | F |
| 3. Paul has got three pets.                                    | T | F |
| 4. Paul goes to the park in the morning.                       | T | F |
| 5. In Paul's room there are photos of his family on the walls. | T | F |

**F. WRITING.**

**(10)**



**This is a picture of Lucy, one of Zoe's friends.**

**TASK: Write five sentences about Lucy's life.**

1. Every day, Lucy \_\_\_\_\_.
2. In the afternoon \_\_\_\_\_.
3. Lucy likes \_\_\_\_\_.
4. On Fridays \_\_\_\_\_.
5. Last weekend \_\_\_\_\_.

**Listening passage**

**Tapescript (Recorded and played on a device)**

Zoe's brother also works at the zoo. His name is Paul.

Paul is a vet and he goes to the zoo every day. On Saturdays, he doesn't go to the zoo.

He works in a pets hospital. Of course, he loves animals. He has two cats and a dog.

He plays with them every day and takes them to the park in the afternoon. In his room, there are posters of animals on the walls.



## 3rd Children CONTENTS - BIG ENGLISH 3 (to be updated 2021 – Bright Ideas 3)

### Grammar & structures

- **Simple Present** (all forms)
- **Simple Past:** WAS – WERE (all forms)
- **Simple Past: Yes-No** questions WITH **DID** to ask about routines and activities in the past  
Did she get any exercise? Yes, she did. No, she didn't. Did you ride a bike? Yes, I did. /No, I didn't  
Did you like the painting? Yes, I did. It was beautiful  
**Wh QUESTIONS:**  
Where did they go? They went to the (aquarium).  
What did they see? They saw (sharks and sea lions).
- **HAVE TO** for **OBLIGATION (positive and questions):** I have to make my bed. What does he/she have to do? She/He has to study for a test
- **Can / Can't** to express ability (all forms)
- **Have got** to express possession
- **LIKE / LOVE / HATE + ING:** I like painting. When I paint, I feel happy. She likes wearing shorts in summer. She likes riding a bike-
- **There is / are** (all forms)
- **Sensory verbs + descriptive adjectives.** She looks happy. It tastes salty. They feel good.
- **Questions with**
  - **WHAT, WHAT TIME:** What do(es) he/ she/they do?; what do (dentists) do? What time is it?  
What do you wear on sunny days? On sunny days, I wear shorts, a T-shirts and sandals.  
What do you like doing at weekends?  
What do you wear in summer? What is she wearing? She's wearing ... It's summer.
  - **WHEN:** e.g. When do you brush your teeth? I brush my teeth after breakfast.  
When is your birthday? It's on the 1<sup>st</sup> of December
  - **WHERE:** e.g. Where does your mother work? She works at a hospital. Where does he/she study? She studies at university.  
Where do lizards live? Some live in deserts and some in lakes.
  - **WHY? BECAUSE:** e.g. Why do you like painting? Because it's fun, exciting. Because when I paint, I feel happy. Why? Because it's fun, exciting. Why do you like summer? Because it's hot and I can swim in the pool. Why is the Atacama desert so dry? Because it never rains.  
Why do you like flowers? Because they smell good.  
Why did you like the painting? Because it was beautiful.
  - **HOW OFTEN...?** How often (do) (you) ...? I ride a bike twice a week.
  - **WHAT ...LIKE?** What's the weather like TODAY? It's ...  
What was the weather like yesterday? It was rainy.
  - **HOW?** How does ice-cream taste? How do your shoes feel?  
How was your school trip? It was fantastic!
  - **HOW MANY? HOW MUCH?**
- **ADVERBS:**
  - **BEFORE and AFTER**
  - **TODAY, YESTERDAY, LAST WEEKEND, LAST YEAR**
  - **Time expressions:** IN the morning/afternoon, evening, AT night. ON (Mondays) AT the weekend; BEFORE/AFTER school/dinner
  - **Adverbs of frequency:** always, usually, sometimes, never.
  - **Frequency expressions:** e.g. twice a week
- **CONNECTING IDEAS WITH:**
  - **AND, BUT & OR:** e.g. I can talk BUT I can't fly. I love pancakes but today I'm eating cereal.  
(Addition and contrast)
  - **FIRST & THEN**
  - **BECAUSE:** I think it's a beautiful painting because I love animals. I like dancing because it's good for my body.
  - **Prepositions of time:** AT 7.30 – ON Mondays
  - **Quantifiers:** some – any

## Communication: Interaction & Extended Speaking

- Asking and telling the time
- Asking and talking about:
  - daily activities
  - occupations
  - job-related routines
  - creative jobs
  - family and friends
  - animals (description, habitats, what they can/can't do)
  - the weather TODAY and in the PAST.
  - seasonal activities: e.g. What weather is good for football/going to the beach/going skiing?
  - likes and dislikes (present and past)
  - climates around the world.
  - quantities
  - food and meals: Can we have a pizza for dinner? Good idea! What about...? healthy/unhealthy habits: How do you feel today? I feel ...(great). I don't feel well. Running is good for you. Sleeping 13 hours a day is bad for your body.
  - past actions and places to visit: Where did you go? What did you do? What did you learn? Did you like it? Why? Why not?
- Describing:
  - family members and their
  - routines and occupations: your routine; your friends' routines
  - leisure Activities
  - activities and chores at home: *I have to...*
  - animal habitats
  - your favourite animal
  - your pet: **My favourite Pet**
  - seasonal clothing
  - your favourite season: describe the weather and your favourite activities
  - the way things look, feel, smell, sound and taste.
  - objects through the senses
  - describing a healthy/an unhealthy diet/routine
- Expressing opinions: It's great. It was cool.

## Vocabulary & themes

- **Abilities:** talk, sing, swim, fly, climb trees, jump, run, do tricks, say your name
- **Adjectives to describe opinions:** great, cool, fantastic, beautiful, colourful, funny, interesting, scary, boring, etc
- **Animal habitats:** deserts, forests, ice and snow, jungles, lakes, mountains, oceans, rainforests
- **Animals:** bear, deer, owl, camel, crocodile, elephants, kangaroo, lizard, monkey, penguin, toucan, sea lion, shark, snake, ride a bike
- **Chores and activities:** make my bed, walk the dog, practice/play the piano, take out the rubbish, do the dishes, clean my room, study for a test, feed the fish
- **COUNTRIES & NATIONALITIES:** Spain – Spanish; America – American, Italy – Italian; England – English; China – Chinese; France – French; The Netherland – Dutch; Turkey – Turkish.
- **Creative jobs:** fashion designer, photographer, artist
- **Daily Routines:** do my homework, eat breakfast, get dressed, go home, go to school, go to the park, play football, play video games, wake up, watch TV, brush (my) teeth, wash (my) face, have a shower, go to sleep, go to bed
- **Days of the week**
- **Exercise & leisure activities:** ride a bike, watch TV, play a sport, play computer games, sleep.
- **Family members:** mum/dad/ granddad/ brother/ sister (etc.)

- **Food around the world:** bread, cucumbers, green peppers, lettuce, mushrooms, mustard, olives, onions, tomato sauce, turkey
- **Healthy habits:** eat/have breakfast, eat /have healthy lunch, drink water, get / do any exercise, get (enough) sleep, ride a bike.
- **Hobbies & Leisure Activities**
- **Jobs and Occupations:** firefighter, police officer, cashier, waiter, farmer, scientist, nurse, student, teacher
- **Meals:** breakfast, lunch, dinner
- **Months of the year**
- **Pets**
- **Places:** aquarium, art gallery, concert hall, dairy farm, national park, science museum, theatre, zoo
- **Positive and negative adjectives:** amazing, delicious, sweet, tight, lovely, horrible, awful, nice, terrible, soft.
- **Seasonal clothing:** sandals, shorts, sunglasses, jumper, scarf, raincoat, coat, hat, gloves, umbrella, sunscreen, boots,
- **Seasonal sports and activities**
- **Seasons and weather:** windy, cold and snowy, cool and cloudy, hot and sunny, warm and rainy.
- **Strange sports:** Octopush, footvolley, pumpkin regatta
- **The Five Senses:** feel , taste, smell, look, sound
- **The seasons:** summer, autumn, winter, spring
- **The time:** seven fifty-five, seven thirty
- **Times of Day:** *in the morning/ afternoon /evening – at night*
- **Verbs/phrases to talk about work:** work (at night), wear a uniform, work with another person,
- **Verbs:** eat – ate; drink – drank; have – had; get (exercise) – got; do (exercise) – did; learn – learned; like – liked; see – saw; ride – rode (a bike), walk – walked; is/are - .was /were
- **Workplaces:** at a hospital, at a shop, at a fire station, at a university, at a laboratory, at a police station, at a restaurant, on a farm