

End-of-year Test

1. Reading:

Read the text and match the questions (1–5) with the people (A–C). *Leé el texto y uní las preguntas con las personas.*

Unsuccessful learning experiences

Have you had an unsuccessful learning experience? Here are stories from three of our readers:

A - Marios

As a young teenager, I could always pick up new things very quickly and I had an excellent memory. I could look at a page of new words in my French class or a list of facts in history and remember them easily. I sailed through tests and even now I can remember lots of useful things I learned at that age. However, I got a part in the school play when I was fifteen and it was a big part with lots of lines. I imagined it would be simple, but I was very wrong! I would spend hours every evening, reading, memorising and practising the lines – with my brother's help – but when I got to rehearsals the words had completely disappeared! I wondered at the time whether it was something to do with nerves, but I just don't know. Anyway, in the end I had to admit defeat and give up. I felt depressed about it for ages.

B - Julie

For my seventeenth birthday, my parents gave me driving lessons. I was very excited about getting into a car and becoming independent. Two of my best friends had just passed their tests and said that it was really straightforward so I was unprepared for how difficult it actually was! I had problems from the beginning. I found it nearly impossible to focus on so many different things at the same time. One hand is doing one thing while the other hand is doing something completely different! And your eyes have to be everywhere. You need to look front, to the side, in your mirror and also check how fast you're going. My lessons were a nightmare and I never thought I'd get through the test. As it was, it took three attempts – and a lot of my dad's money!

C - Christina

My family have always gone on holidays abroad, so I'm quite used to learning phrases in foreign languages. When I was little, my sister and I had competitions to see who had learned the most foreign words and I usually won. Later I studied French and Spanish without any problems and although my main interest was physics, I got through my language exams easily. Then last year my friend and I decided to go to Moscow for a couple of weeks and I thought it would be a good idea to learn some Russian before we went. What a disaster that was! I simply couldn't do it! I had a teach yourself book with a CD to listen to, but it was hopeless. I couldn't even follow a simple conversation. I'm ashamed to say that I gave up after a couple of weeks.

Which person:

1. Had the wrong impression about how challenging the task might be? **A – B – C**
2. Wanted to learn something for a future experience? **A – B – C**
3. Was better than another family member at doing something? **A – B – C**
4. Benefited later from early achievements? **A – B – C**
5. Took a long time to achieve a goal? **A – B – C**

2. Vocabulary:

a) Use the correct form of word given at the end of the lines to complete the sentences.

Completá las oraciones usando la forma correcta de la palabra al final de la línea

Example: I didn't have enough **STRENGTH** to lift the heavy suitcases. **STRONG**

1. I got a very _____ phone call last night. **MYSTERY**
2. This sofa is the most _____ in the shop. **COMFORT**
3. The former athlete gave a(n) _____ talk to the class about how to succeed. **INSPIRE**
4. We've done a lot of _____ for our class project. **PREPARE**
5. It's _____ to drive a car without wearing a seatbelt. **LEGAL**

b) Choose the correct alternative to complete the sentences. *Elegí la opción correcta para cada oración*

1. I've communicated with my French friend by email a lot but we've never met face **BY / TO** face.
2. I like to **KEEP / BRING** up-to-date with the latest fashion trends.
3. Which company do you work **FOR / BY**?
4. I hadn't eaten all day and I was **STARVING / DEAFENING** when I got to the hotel.
5. **AN INTERVIEW / A WAGE** is a question and answer session for a job.

3. Use of English

a) Rewrite the sentences using the words given. Use between two and five words,

including the word given. *Leé cuidadosamente la oración original. Reescribí la misma idea usando entre dos y cinco palabras, incluída la palabra en negrita. NO cambies la forma de la palabra pedida*

1. I haven't got much time so I can't help you with your project.

MORE

If I _____ help you with your project.

2. Tom and Mary started working here **three years ago**.

FOR

Tom and Mary _____ years

3. My father managed a small business in the city **but he doesn't anymore**.

USED

My father _____ in the city but he doesn't anymore.

4. I write **more carefully than** my sister does.

AS

My sister _____ as I do.

5. David did not send that letter.

WAS

That letter _____ by David.

6. It's **not allowed to** park here.

MUSTN'T

You _____ here

7. It's not a good idea to buy that car.

NOT

I _____ that car **if I were you**.

8. The BBC is interviewing the Prime Minister at the moment.

INTERVIEWED

The Prime Minister _____ by the BBC at the moment.

b) Choose the option (A, B, C or D) that best completes the sentences. *Elegí la opción correcta para completar cada oración*

1. I can't come tonight - _____ my in-laws

A I visit

B I visited

C I'm visiting

D I will visit

2. By the time the teacher arrived, the classroom was empty; the students _____

A left

B had left

C were leaving

D have left

3. The witness claimed he _____ the accused before

A did not see

B hasn't seen

C wasn't seeing

D hadn't seen

4. I _____ a shower when the telephone rang

A had

B was having

C have had

D have

5. _____ a successful author one day

A I'm being

B I'm going to be

C I go to be

D I be

6. According to the programme, the show _____ at 9 o'clock prompt.

A is start

B shall start

C starts

D starting

7. _____ to John's party on Saturday – do you want to come?

A I go

B I will go

C I going

D I'm going

c) Complete the gaps in the letter with ONE word. *Completá los espacios con UNA palabra*

(1) _____ Mr Jones,

I am writing to (2) _____ for the job of café manager. I (3) _____ your advertisement in the university magazine yesterday and I believe that I (4) _____ be a suitable applicant. I am a twenty-one-year-old Spanish student and I have been studying English for the last year. My family runs a restaurant back home in Spain and I am currently working as a waiter in a small Spanish restaurant at the weekends. However, I would like to be a manager as I (5) _____ had a lot of experience in my family business and feel that I could bring my experience and organisational skills to the job. I would (6) _____ grateful if you could let me have further details about hours of work and rates of pay, if you decide to give me an interview. I look (7) _____ to hearing (8) _____ you soon. (9) _____ sincerely,
Alistair Bower

d) Choose the correct alternative. *Elegí la opción correcta*

1. The best way _____ your English is to speak it while you are on Holiday

2. when I was a child _____ have blond hair but now it's dark brown.

3. Now that I've moved house I don't have as far to travel to work _____ I used to.
4. I _____ wear a uniform for my job. It's great because I can wear my jeans to work if I want to.

4. Listening:

Listen to five people talking about an outdoor concert they went to. Match the speakers (1–5) with what each person disliked about the concert (a–f). You do not need one of the statements.

Vas a escuchar 5 conversaciones distintas. Uní cada conversación con el tópico principal de la misma. Hay una opción que no tenés que usar.

- a) The concert venue _____
- b) The people who were there _____
- c) The price of the tickets _____
- d) The transport to the stadium _____
- e) The weather on the evening _____
- f) The standard of food provided _____

Good luck!! 😊