

PRELIMINARY ENGLISH TEST for Schools

PAPER 1 Reading and Writing

Sample Paper

Time 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name, Centre number and candidate number on your answer sheet if they are not already there.

Read ALL the instructions carefully.

Answer all the questions.

Read the instructions on the answer sheets.

Write your answers on the answer sheets. Use a pencil.

You **must** complete the answer sheets within the time limit.

Questions 1 – 5

Look at the text in each question.

What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

Example:

0



Answer:

0	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C
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The advert says the computer game

- A** is almost new and in good condition.
- B** does not work on the seller's computer.
- C** is only suitable for younger players.

1



What should Peter do?

- A** let Stefan know if he is delayed
- B** tell Stefan which film he wants to watch
- C** wait for Stefan inside the cinema

2



- A** Lina would like to know if Natasha is going to do her history homework later this evening.
- B** Lina wants to compare the notes she wrote about the history homework with Natasha's.
- C** Lina hopes she can look at the information Natasha has for the history homework.

3

From: Monica
To: Anna
Hi. Have you remembered about the youth club camping trip? We have to tell the organiser tomorrow if we're interested and I wanted to know if you are going.

Why has Monica written the email?

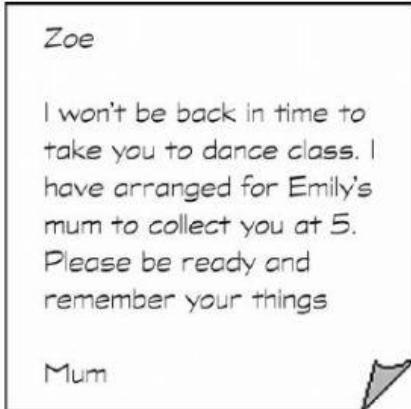
- A** to check if Anna is going on the trip
- B** to ask Anna to book places on the trip
- C** to remind Anna about the date of the trip

4



- A** The swimming competition will last for one hour.
- B** All swimmers should get some practice before Saturday.
- C** There is an opportunity to swim before the competition starts.

5



What must Zoe do?

- A** Get ready for the dance class before Emily's mother arrives.
- B** Ask Emily's mother for a lift to the dance class.
- C** Collect her things for the dance class from Emily's mother.

Reading • Part 2

Questions 6 – 10

The teenagers below are all looking for a magazine to read.

On the opposite page there are descriptions of eight magazines for young people.

Decide which magazine would be the most suitable for the following teenagers.

For questions 6-10, mark the correct letter (A-H) on your answer sheet.

6



Olaf would like to read stories that people his own age have written. He is also keen on music and would like some recommendations on the best bands to listen to.

7



Becca wants to know more about the lives of famous people who frequently appear in the news. She is also interested in clothes and would like recommendations on what to wear.

8



Hiro is interested in learning more about the latest international events. He is also keen on the cinema and would like to read different opinions on what to see.

9



Gina is interested in geography and the natural world. She would also like to read articles that tell her about the lives of people from other countries.

10



Chris enjoys going to concerts and wants to find out more about the people in his favourite bands. He is also keen to read articles written by other teenagers.

Teen Magazines

A **Youth World** is an entertainment magazine full of ideas on what to do. It provides details of all the latest films, concerts, exhibitions and fashion shows. If you are someone who prefers to stay in, it also recommends the best DVDs to watch.

C **NS Teens** magazine is well-known for its wildlife and environmental content but it also has articles on the history and culture of people from around the world. Some of the articles are long and detailed but the magazine is also famous for its fantastic photo-journalism. There are also letters from readers as well as maps and fact sheets.

E **Top Teens** is easy to read and full of colour photographs. There are a range of different sections including those offering fashion and beauty advice. But the majority of its pages are devoted to interviews with the popular, well-known stars of cinema, music and sport.

G **Teenplus** is very different from the average teen magazine that simply offers articles on pop stars and fashion. This exciting new magazine informs readers about what is happening in the world through its in-depth articles on current affairs, politics and science. It also offers a variety of reviews on recent books, films and music CDs.

B **Teens Now** is a successful music magazine for teenagers that lists who is playing, where and when and how to get tickets. Interviews with well-known singers and groups as well as detailed biographies are included. It also gives its readers the chance to send in their own articles.

D Some leading journalists write for **Teen People**, a music magazine aimed at the teen market. There are interviews with new bands as well as the latest news on recordings, tours and festivals. A popular feature is the annual reader's vote for the best new band.

F The only environmental magazine written by teenagers for teenagers is **Young WB**. Readers are invited to send their articles and photographs to the magazine's offices and material is chosen for the next issue. As well as articles about the natural world, the magazine also has many special offers and competitions.

H No journalists write for **Teen Voice**. This magazine depends completely on articles sent in by its teenage readers. It gives young people the opportunity to publish their creative work, such as poems or short works of fiction or to voice their opinions on important issues. They can also write reviews of the latest music CDs.

Reading • Part 5

Questions 26 – 35

Read the text below and choose the correct word for each space.
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

O A with **B for** **C by** **D on**

Answer: **0** **A** **B** **C** **D**

Superheroes

A superhero is a fictional character (0) special powers. (26) the first Superman story was written in the USA in 1938, superheroes have (27) in various comic books around the world. But more recently they have (28) better known as film characters.

(29) superhero powers vary widely, superhuman strength and the ability to fly are common. (30) superheroes do not have special powers but have (31) other important abilities. In order to protect friends and family, a superhero's identity is normally (32) secret, which often means superheroes have a complicated double life.

(33) have been successful superheroes in countries other than the USA. Examples (34) Cybersix from Argentina and the heroes of AK Comics from Egypt. Japan is the only country that has created as many superhero characters as the USA. However, most Japanese superheroes are short-lived. While American entertainment companies reinvent superheroes, (35) they will stay popular, Japanese companies frequently introduce new characters.

26	A	Until	B	Since	C	From	D	Before
27	A	shown	B	entered	C	come	D	appeared
28	A	become	B	returned	C	changed	D	grown
29	A	Because	B	If	C	Although	D	So
30	A	Each	B	Some	C	Another	D	Both
31	A	made	B	increased	C	prepared	D	developed
32	A	held	B	put	C	kept	D	got
33	A	These	B	That	C	There	D	Those
34	A	consist	B	involve	C	contain	D	include
35	A	hoping	B	requiring	C	needing	D	asking

Writing • Part 2

Question 6

You have just returned from a week's holiday staying at the home of your British friend, Sam.

Write a card to your friend, Sam. In your card, you should:

- tell Sam about your journey back to your home
- say what you enjoyed most about your stay
- ask Sam to visit you.

For each question, write the correct answer.
Write **one** word for each gap.

The Natural History Museum

This is one of my favourite places to visit. I've learned a huge amount about animals and plants
(27) time I've visited. I've even seen bits of rock from the moon!

The building's really beautiful and it's easy to find your way around. There are hundreds of interesting things on display, but **(28)** you like dinosaurs the best time **(29)** see them is during term-time. I've been twice in the school holidays and the queue was **(30)** long that I wasn't able to visit that part **(31)** the museum.

You'll probably want something to eat while you're there. You can take **(32)** own picnic and eat in the museum garden, or try one of the two museum cafés.