

## 1. Zakreśl odpowiednie słowo.

- 1.1 My office is some 15 kilometres away from where I live, so I have to *commute/covert* every day.  
 1.2 Nowadays women spend fortunes to get rid of *wrinkles/freckles*.  
 1.3 I'm currently looking for something at a more *comfortable/affordable* price.  
 1.4 He's so *messy/mean* that I don't think he will lend you any money.  
 1.5 My result was below the pass mark so I had to *revise/retake* the test.  
 1.6 My mum has green fingers, so no wonder she's always wanted a house with a *porch/garden*.  
 1.7 She's the most *unselfish/unsociable* person I know - she would never do anything against you.

## 2. Wstaw brakujące litery.

- 2.1 I was truly   p     t   to hear that she was ill.  
 2.2 How many   in     b     t     n     s   are there in your town?  
 2.3 I couldn't be more   m     r     a     s     d   when it turned out that I'd forgotten about his birthday.  
 2.4 This room is so small - I was actually hoping for something more   s     c     o     s  .  
 2.5 Both of my grandmothers are now in a   n     r     i     g   home.  
 2.6 It's going to take a lot of time and money to   m     n     a     n   this hut in a good condition.  
 2.7 All I need in the bedroom is an old-fashioned chest of   r     w     s   to store my clothes.  
 2.8 I'd like to buy something   f     i     n     b     e   for the party on Friday.

## 3. Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, aby otrzymać logiczny i gramatycznie poprawny tekst.

Zakreśl literę A, B albo C.

For a long time now there has been a discussion whether uniforms should be 3.1 \_\_\_\_ in public schools. Students, parents and teachers all have their own visions concerning the laws regulating student outfits. The arguments made for introducing uniforms include increasing a sense of 3.2. \_\_\_\_ and belonging. Those against uniforms say that such a law will be difficult to 3.3. \_\_\_\_ in public schools.

Researchers gives different evidence for the influence of uniforms on student learning and discipline. Some studies have shown that uniforms do not improve school safety or discipline. Some other 3.4. \_\_\_\_, however, indicates that school uniforms may have had a positive impact on the number of students 3.5. \_\_\_\_ in the classroom, but academic performance was the same in all cases.

[www.greatschools.org/find-a-school/defining-your-ideal/121-school-uniforms.gs](http://www.greatschools.org/find-a-school/defining-your-ideal/121-school-uniforms.gs)

3.1.

- A. obligatory  
 B. impressed  
 C. old-fashioned

3.2.

- A. reliability  
 B. responsibility  
 C. rudeness

3.3.

- A. encourage  
 B. emphasise  
 C. enforce

3.4.

- A. research  
 B. researchers  
 C. studies

3.5.

- A. present  
 B. absent  
 C. pleased

## 4. W zdaniach 4.1.-4.5. spośród podanych odpowiedzi wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę. Zakreśl literę A, B albo C.

- 4.1. When (*przeprowadziłeś się*) \_\_\_\_ to this neighbourhood?  
 A. have you moved  
 B. did you move  
 C. were you moving
- 4.2. Sandra (*właśnie się ubierała*) \_\_\_\_ when Tom called to cancel the date.  
 A. was just getting dressed  
 B. has just got dressed  
 C. just got dressed
- 4.3. Could you give me (*jakąś radę co*) \_\_\_\_ wear to that party?  
 A. some advice on what to  
 B. any advice how to  
 C. some advice how to

4.4. It's difficult to (*spełniać oczekiwania wszystkich nauczycieli*) \_\_\_\_ .

- A. come up to all teacher's expectations
- B. live up to all of the teacher's expectations
- C. live up to all teacher's expectations

4.5. I (zacząłem uprawiać) \_\_\_\_ jogging recently.

- A. 've taken up
- B. 've practised
- C. 've put on

5. W zadaniach 5.1.-5.6. wybierz wyraz, który poprawnie uzupełnia luki w obu zdaniach. Zakreśl literę A, B albo C.

5.1. I have to \_\_\_\_ three more exams this year.

I'd like to \_\_\_\_ by the window, if you don't mind.

- A. take
- B. pass
- C. sit

5.2. I'd like to \_\_\_\_ a course in social studies.

As a part of our final grade, we need to \_\_\_\_ a small-scale research project.

- A. take
- B. do
- C. make

5.3. The landlord wants us to give him the rent in \_\_\_\_ .

When it comes to the September fee, we are obliged to make \_\_\_\_ payments in the previous academic year.

- A. time
- B. early
- C. advance

5.4. The charity event is going to \_\_\_\_ place at the usual spot.

I wouldn't \_\_\_\_ part in this event even if you paid me!

- A. have
- B. be
- C. take

5.5. Could you please \_\_\_\_ me of your name?

I'm telling you, the girl in the picture does \_\_\_\_ me of someone from my childhood.

- A. recall
- B. remind
- C. remember

5.6. I'm going to put on that \_\_\_\_ shirt tomorrow.

Have you \_\_\_\_ if the forms are filled in properly?

- A. checked
- B. printed
- C. spotted