

1ºESO - Reading Practice - Activities and Routines

1. Read the blog entry by a mother of two teenagers.

Every morning when I get up, I hear pop music from my children's rooms. At breakfast, I ask my daughter Alyssa how she is, but she doesn't hear me. She's busy with her mobile phone. She always sends text messages to her friends during breakfast. My 13-year-old son Ashley goes online to check his e-mails. After breakfast, I take the children to school by car. I ask what they want for dinner, but they can't hear me because the music from their iPods is very loud.

When they come home from school, the children close their bedroom doors and watch films on their computers. I want them to do their homework but they want to play with their computers and mobile phones. Alyssa and Ashley never talk these days. That isn't because they don't like each other. It's because they chat online – even when they're in the same house! They tell me they've got new friends, but they're not real friends. They're online friends. My children don't read books or magazines either because they read stories on their electronic books. Sometimes, I just want my kids to turn off their phones, computers, electronic books and iPods. I hate technology!

2. Complete the sentences according to the text. Use the verbs in brackets and the Present Simple affirmative or negative.

1. Ashley _____ (check) his e-mails in the morning.
2. The children _____ (usually / talk) to each other.
They _____ (often / chat) online.
3. The children _____ (read) books or magazines.
4. Their mother _____ (drive) them to school every day.
5. She _____ (like) technology.

3. Answer these questions.

1. What is the first thing Mum hears in the morning?
2. Why doesn't Alyssa talk to her mum at breakfast time?
3. Why does Ashley go online in the morning?
4. What do the children do in their bedrooms after school?
5. Why don't Alyssa and Ashley talk?
6. Why don't they read books?