

Carlton E. Francis Primary School

2020 Christmas Term Examination

Reading Comprehension

Grade 5

Name: _____ Date: _____

Read the **TWO** passages and answer the related questions. Remember to answer **ALL** questions based upon content contained in the passages. If you are not sure about the answer to a question, move to the next one and come back to it at a later time. Do **NOT** spend too much time on any one question.

PASSAGE 1

CURIOUS CINDER



Cinder was a curious puppy. She liked to sniff flowers, bark at cats, and explore her neighborhood. One day, Cinder noticed a strange-looking animal searching for something to eat. It was snooping around the trash can on the other side of the fence which enclosed Cinder's yard. The animal was furry and small like a cat, but it had black fur with white stripes and a large bushy tail.

Cinder wanted to meet the animal so she began looking to find a way out of the yard. She whined, dug, hopped and barked. This got the attention of Rupert the cat who was napping in the sun. 'I would leave that skunk alone if I were you,' said Rupert yawning. 'You are just asking for trouble!'

'What do you know?' Cinder replied. 'You are just a silly cat. I am a curious puppy, and I do as I please.' Cinder finally found an opening in the fence that was big enough to squeeze through. Cinder trotted right up to the skunk and said hello.

'Yikes!' shouted the skunk. He quickly raised his big fluffy tail and sprayed Cinder with a foul-smelling oil.

'Ugh!' exclaimed Cinder, who now smelled awful. 'This stinks!'

A. Click on the correct answer to the questions below.

1. What is the setting of the story?
a. the park b. the playground c. the yard d. the house e. the street

2. To what was the strange-looking animal compared?
a. skunk b. cat c. rabbit d. dog e. squirrel

B. From the words in the box below. Drag and drop a word from the box on the line next to the word that is similar in meaning.

trotted

replied

enclosed

exclaimed

Words	Synonyms
3. _____	a. answered
4. _____	b. covered
5. _____	c. ran
6. _____	d. shouted

7a. Using the information from the passage which word below best describes Cinder's character? Click on the correct letter.

- a. Careful
- b. Honest
- c. Thoughtful
- d. Determined

b. Support your answer with evidence from the passage. Select the correct answer from the drop-down box on the line provided.

8. Which statement below best sums up the lesson in the story? Click on the correct answer.

- a. Never bother a sleeping cat.
- b. Being friendly has its rewards.
- c. It is important to find a new way out.
- d. It is sometimes better to leave things alone.

PASSAGE 2

Using the Sun at Night



My house gets energy from the sun. That kind of energy is called "solar power." We use it to power the lights, and the television. It also powers the stove and toaster. It even powers the computer

We collect the sun's energy. There are large solar panels on our roof. These panels turn the sun's energy into electricity. Some of the electricity gets used right away. Some of it is stored so we can use it at night.

In the winter, getting enough sunlight can be hard. So sometimes we have to use electricity from the power company. But unlike solar panels, the power company uses coal to create energy. However, we need less of this electricity than we would without our solar panels. The sun is a good source of energy because it will never run out. It also cost less than the other kinds of energy.

Click on the correct answer to the questions below.

9. What are solar panels used for?

- a. to block the harmful rays of the sun
- b. to turn the sun's energy into electricity
- c. to collect data from space
- d. to make the roof look more attractive

10. What TWO items can be powered by solar energy, according to the passage?
Tick the boxes next to the correct answer.

- a. stove b. computer c. iron d. fan e. television

11. Type the information from the passage to complete the sentence below.

Solar panels create electricity from the _____, however
power companies use _____ to create electricity.

12. Using information from the passage, which season is NOT best for collecting solar energy?

- a.** winter
- b.** autumn
- c.** fall
- d.** summer

b. Support your answer with evidence from the passage. Select the correct answer from the drop-down box on the line provided.

13. What is the author's reason for writing the passage? Click the letter next to the correct answer.

- a.** to explain how the sun makes energy
- b.** to tell a funny story about his house
- c.** to describe what his house looks like
- d.** to explain what is solar energy

14. According to the passage, What is one advantage of switching to solar energy?

- a.** You can install the panels yourself
- b.** Homes with solar panels last longer than those without it
- c.** You will no longer need to build homes with windows
- d.** It will save the user money