

Progress Test

1. Put the verbs in brackets in Present Simple or Present Continuous.

- 1 A: Hey Stacey! Where *are you going* ..
(you/go)?
B: I (go) to the supermarket. Mum can't go today because she (work) until late.
A: That's a good idea. The fridge (be) almost empty.
- 2 A: What (you/do) right now?
B: I (study) for the History test.
A: (you/want) to take a break? We can have some tea and then you can continue.
B: OK! That (sound) good.
- 3 A: What (you/cook), Mum?
B: I (try) a new recipe. It's an Italian dish.
A: Well, it (smell) delicious. I can't wait to taste it!
- 4 A: I (go) to the shops now. Can you join me?
B: I (want) to come but I can't. I (need) to study for my exams.
A: No problem. I (understand).

2. Prepositions. Fill in the gaps with on, opposite, beside, under, above, in or at.



- 1 Dimitris is sitting *on* a chair *at* his desk.
2 There is a poster the wall.
3 There are some bookshelves the small table.
4 The table is the door.
5 There is a rug the table.
6 Dimitris is holding a piece of paper his hand.
7 Dimitris's schoolbag is on the floor his desk.

3. Fill in the gaps with in, on or at.

1) ... *in* ... November, my family and I often travel to London for two days to celebrate Bonfire Night. 2) the 5th of November, we usually fly to London Gatwick airport early 3) the morning. 4) the afternoon, we have a traditional meal of baked potatoes and toffee apples and 5) the evening, we gather around the bonfire and watch the fireworks display. 6) midnight, we go to bed. The next day, 7) around 12 o'clock, we visit my aunt and uncle and have a big lunch with them. I love spending Bonfire Night with my family!

4. Put the verbs in Present Simple or Past Simple.

1 Read the conversation between Ellie and Ben. Then put the verbs in brackets into the past simple.

Ellie: What 1) *did you do* ... (you/do) yesterday, Ben?

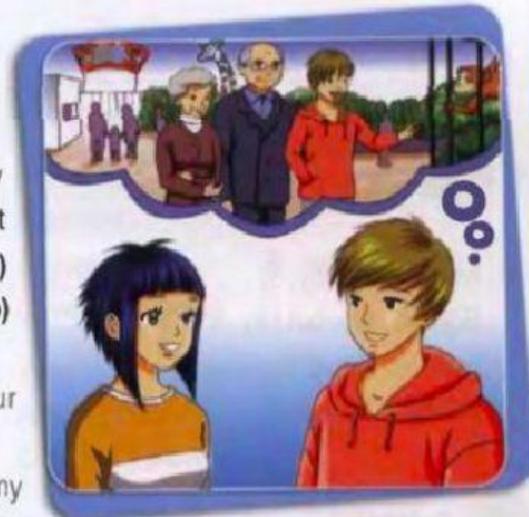
Ben: I 2) (have) a very busy day yesterday. I 3) (get) up at seven o'clock. I 4) (have) breakfast and then I 5) (go) to my grandparents' house.

Ellie: 6) (you/walk) to your grandparents' house?

Ben: No, I didn't. I 7) (ride) my bike there. I 8) (help) my grandfather in the garden.

Ellie: Oh, and what 9) (you/do) in the afternoon?

Ben: My grandparents 10) (take) me to the zoo. It was great!



2 Put the verbs in brackets into the *present simple* or the *past simple*.



My cat 'SNOW' by Ann Smitlers

This 1) *is*... **(be)** my cat, Snow. He 2)
(be) a small white cat with a bushy tail. Every day, I
3) **(take)** him for a walk in the park. He
4) **(walk)** everywhere and 5)
(play) with his ball on the grass. When we 6)
(return) home, he 7) **(eat)** his food and then
he 8) **(lie)** on the carpet. At night, he
9) **(sleep)** on a rug near my bed. A year ago, I 10) **(take)** him for
a walk and I 11) **(lose)** him. I couldn't find him anywhere. I 12)
(go) home and 13) **(tell)** my parents. They 14) **(search)** for
him in the park and then they 15) **(go)** to the police station. A few days later, a
policeman 16) **(come)** to our house. Snow 17) **(be)** with him. I
18) **(be)** so happy to see him again!