



1. Fill in the gaps with a corresponding -ing or -ed participle.

1. The movie was _____. - I was _____ to death. (bore)
2. That was something really _____. - I was really _____. (excite)
3. Are you _____ in Maths? - No, I think it isn't _____ at all. (interest)
4. Look! She is _____! - What a _____ situation! (confuse)
5. We were all _____ by what we heard! - The puppies looked so _____. (amuse)
6. I've read a really _____ book. - Do you think the audience will be _____? (thrill)

2. Fill in the gaps with a corresponding -ing or -ed (3rd form) participle.

1. (send) A letter _____ from St. Petersburg today will be in Moscow tomorrow.
He saw some people in the post office _____ telegrams.
2. (put) Some of questions _____ to the lecturer yesterday were very important.
3. (take) A person _____ a sunbath must be very careful.
The girl _____ the book on the shelf is the new librarian.
A fish _____ out of the water cannot live.
4. (see) A teacher _____ a mistake in a student's work always corrects it.
The bird _____ in the tree was very large.
5. (stand/ say/say) The man _____ at the door and _____ goodbye to his friends is my teacher. The word _____ by the student was not correct.
(Stand) _____ at the window, she was waving her hand.
6. (speak) A word _____ in time may have important results.
The student _____ good English must help their classmates.
The _____ doll interested the child very much.
While _____ to Nick some days ago, I forgot to ask him about his sister.

