Task: DECIDE on a Car

NAME: **DATE:**

Directions:

Devise a real or invented reason to purchase a new or used car. Perhaps your family is planning to buy a car or you need reliable transportation to get to work or class at another school campus. Practice using the D-E-C-I-D-E steps to work through the process of choosing a car that will best meet the needs for the situation.

D-E-C-I-D-E Steps

1. **D**efine your goal.

2. **E**stablish your criteria. What are the features you absolutely must have? And which ones would you like to have?

   To get you started, check the criteria below that the car "must have" and underline any criterion that you "would like to have." List additional criteria that will help you compare options.

   ☐ new or used

   ☐ 2-door (sporty) or 4-door (family)

   ☐ compact vehicle/better gas mileage or larger capacity vehicle/lower gas mileage

   ☐ manual or automatic transmission

   ☐ minimal sound system (radio/cd player/basic speakers)
     or enhanced sound system (satellite dio/cd changer/high quality speakers)

   ☐ basic warranty or extended warranty (100,000 miles or 10 years)

   ☐ high trade-in value or doesn't matter

   ☐ top price you would pay for a car: $_____

   any additional options (heated seats, automatic starter, sunroof, integrated car seats, etc.):

3. **C**hoose two to three good options. Eliminate any options without your "must haves" and choose three remaining options.

Option	A	B	C
Description			
Cost	$	$	$
Features			

4. **I**dentify the pros and cons. Now compare three options that best meet your criteria listed in Step 2. If you have a long list of criteria and options, you may want to make a chart to quickly compare the features of each option to narrow down your options.

Option	A	B	C
Pros			
Cons			

5. **D**ecide what's best. Based on this data, what would be your number one choice that best matches your established criteria?

6. **E**valuate the results. Note what you particularly do and don't like about your choice.