

CONTROL DE SEGUIMIENTO

(Unit 2 Amazing Rooftops 3)

Repasemos el vocabulario una vez más (*hocus, pocus... time to focus!*)

Arrastra la palabra a su sitio correcto.

1 Write.

a sweater gloves socks a belt trainers sandals a mask a shirt



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Mira las imágenes y arrastra el color al sitio correcto. Si haces click en las preguntas, podrás escucharlas.

2 Look and answer.

green grey blue green pink white



- | | |
|-----------------------------------|--------------------|
| 1 What colour is Kay's belt? | <u>It's grey</u> |
| 2 What colour are Sam's gloves? | <u>They're</u> |
| 3 What colour is Sam's shirt? | <u>It's...</u> |
| 4 What colour is Kay's sweater? | <u>it's....</u> |
| 5 What colour are Kay's sandals? | <u>they are...</u> |
| 6 What colour are Sam's trainers? | <u>they are...</u> |

Arrastra la palabra al sitio correcto.

1 Write. a ponytail a beard earrings straight hair a moustache curly hair





Haz click en las distintas partes del texto para ir escuchando lo que Brendan dice. Luego, completa el texto arrastrando la palabra a su sitio correcto.

1 What's Brendan saying? Complete. Then read again and circle one false fact.




hair gloves
trousers hat
mask shirt
stars paper


Hi, I'm Brendan. Our class has got robot costumes for the carnival this year. My costume has got a plastic tunic, black

1  _____ and red 2  _____.

I've got a fantastic 3  _____.

The 4  _____ is metal.

Lily's costume has got a pink 5  _____,

a plastic tunic and red trousers. The tunic has got purple and green 6  _____ ribbons. She's got

a 7  _____, too. It's silver with green

8  _____. It's fantastic!

Good job!!

