

# CONTROL DE SEGUIMIENTO

## (Unit 2 Amazing Rooftops 3)

Repasemos el vocabulario una vez más (hocus, pocus... time to focus!)

Arrastra la palabra a su sitio correcto.

### 1 Write.

a sweater gloves socks a belt trainers sandals a mask a shirt



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

Mira las imágenes y arrastra el color al sitio correcto. Si haces click en las preguntas, podrás escucharlas.

2 Look and answer.

green grey blue green pink white



- 1 What colour is Kay's belt?
- 2 What colour are Sam's gloves?
- 3 What colour is Sam's shirt?
- 4 What colour is Kay's sweater?
- 5 What colour are Kay's sandals?
- 6 What colour are Sam's trainers?

It's grey

They're

It's...

It's...

They are...

They are...

Arrastra la palabra al sitio correcto.

1 Write.

a ponytail a beard earrings straight hair a moustache curly hair



Haz click en las distintas partes del texto para ir escuchando lo que Brendan dice. Luego, completa el texto arrastrando la palabra a su sitio correcto.

1 What's Brendan saying? Complete. Then read again and circle one false fact.



hair	gloves
trousers	hat
mask	shirt
stars	paper

Hi, I'm Brendan. Our class has got robot costumes for the carnival this year. My costume has got a plastic tunic, black \_\_\_\_\_ and red \_\_\_\_\_.  
I've got a fantastic \_\_\_\_\_.  
The \_\_\_\_\_ is metal.  
Lily's costume has got a pink \_\_\_\_\_, a plastic tunic and red trousers. The tunic has got purple and green \_\_\_\_\_ ribbons. She's got a \_\_\_\_\_, too. It's silver with green \_\_\_\_\_. It's fantastic!

Good job!!

