

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Reading Comprehension

#### Grade 5 -Christmas Term 2020 Examinations

Read each passage carefully. Then reach each question about the passage. Answer each question.

#### Passage 1

##### Lena's Celebration

It was a celebration just for Lena. She had gotten all A's on her report card. All of her family and friends were at her grandmother's house. Lena was excited. There were many presents. As always, Lena thought she knew what was in the present from her parents. Her mummy and daddy were never able to surprise her. Lena opened the gifts. They were all school supplies.

Only the gift from her parents was left. Lena heard a faint rustling noise. The noise was from her parents' present. Lena paused for a moment but did not hear anything else. She reached for the present. Suddenly, it moved! Lena leaped to her feet in alarm.

Laughing, Lena's father picked up the moving present. The box had no bottom at all. A fluffy white puppy was curled up where the present had been. Lena was finally surprised with the best present she had ever received.

1. Which ONE of the following could be another suitable title for this passage?
  - a) Lena's Surprise
  - b) Lena's Grandparents
  - c) Lena's Report Card
  
2. Why did everyone gather at grandmother's house?
  - a. To celebrate Lena's grand- parents' anniversary
  - b. To celebrate Lena's birthday
  - c. To celebrate Lena's great report card

3. "**Lena leaped to her feet in alarm**". Why did she do this?

- a. She felt like exercising
- b. The box moved suddenly.
- c. Lena was excited.

4. How was the present from Lena's parents **different** from the others?

- a) It was clothing
- b) It was school supplies
- c) It was NOT school supplies

5. Which word in paragraph TWO means the same as:

- a. Weak \_\_\_\_\_
- b. stopped for a short while \_\_\_\_\_
- c. fear \_\_\_\_\_
- d. all at once \_\_\_\_\_

6. According to the information in the story, which TWO of these words can be used to describe Lena?

smart

bored

intelligent

lazy

## Passage 2

### Mistaken Identity

Early Monday morning, Ms. Linda and I were in her classroom drinking tea and eating muffins. Two students ran in and shouted excitedly. “Ms. Ava we just saw a dog having puppies so we brought them to you.” The students quickly **thrust** a clear plastic cup at me containing two hairless mammals. I looked at Ms. Linda and exclaimed, “We have to save them.” She instantly suggested that we take the creatures to the vet.

We jumped into her car and sped off towards the Humane Society. As we travelled the temperature in the car dropped. I looked worriedly at Ms. Linda and said, “The puppies need to be warm or they will die.” She quickly turned off the air conditioning unit. Within five minutes, we pulled into the parking lot of the Humane Society and dashed into the building.

We pushed our way to the front of the line and shouted to the receptionist. “You have to save these puppies, their mother abandoned them!” The receptionist looked at us calmly and stated, “These are not puppies; they are baby rats.” Ms. Linda and I quickly pushed the cup towards the receptionist and shrieked, “Keep them!” and ran out the door with red faces.

1. According to information in the passage, what were the teachers doing when the students came?
  - a. Drinking juice and frying eggs
  - b. Drinking tea and eating muffins
  - c. Talking to each other
2. Using the information from the passage, what does the phrase “**there was a drop in temperature**” tell us about the atmosphere in the car?
  - a. It was getting dark
  - b. It was getting hot
  - c. It was getting cold

3. Based on the information in the story, why were the teachers able to reach the Humane Society in such a short time?
  - a. They rushed to the Humane Society
  - b. There was no traffic on the road.
4. What evidence from the passage tells us that the mammals were very small creatures?
  - a. They were just born
  - b. They fit in a plastic cup
  - c. They were hairless
5. "The students quickly **thrust** a clear plastic cup at me..." What is another word for **thrust**?
  - a. pulled
  - b. shoved
  - c. stomped
6. What do you think Ms. Linda will do the next time students approach her with similar concerns?
  - a. She will call the parents of the students for a conference.
  - b. She will look closely at the creatures before taking action.
  - c. She will report the students to the police.

Passage 3

Zeke's Garage

The neighborhood kids heard Zeke banging in his garage. "What is Zeke doing now?" asked Valerie. "He's always busy with something, but today he is noisier than usual. I'd say strange things are about to happen."

"He says he's building an airplane," said Will. "My father gave him a broken lawn mower. You know Zeke- he can make something out of anything!"

"Zeke bought six loaves of bread and a gigantic jar of peanut butter," said Donny. He wondered nervously what Zeke's **vivid** imagination was doing with those ordinary things.

Just then they heard a **thunderous** noise as something came crashing out of the garage. All the kids saw was Zeke's determined red face under his wild, curly hair. "I'll send postcards!" Zeke bellowed boldly as he ascended into the clouds.

1. Which character below is NOT a part of the passage above?
  - a. Zeke
  - b. Valerie
  - c. Martha
  
2. How did all of the children know each other?
  - a. They went to the same school
  - b. They lived in the same neighborhood
  - c. They went to the same church.
  
3. The passage says that Donny wondered about Zeke's **vivid** imagination. What does **vivid** mean in this passage?
  - a. lively
  - b. boring
  - c. dull

4. **“Zeke bellowed boldly as he ascended into the clouds.”** Based on this, what did Zeke make in his garage?
- a. train
  - b. monster truck
  - c. airplane
5. In this passage, the words **thunderous noise** were used to describe a sound made. What word in paragraph 4 hints to us that this noise was loud? \_\_\_\_\_
6. What is another name suitable for this passage?
- a. Neighborhood Kids
  - b. Zeke’s Invention
  - c. Bread and Peanut Butter