

## 1 Read and write.

1. You cut things with it. \_\_\_\_\_
2. You shouldn't play with them because you can burn your fingers. \_\_\_\_\_
3. You cook food on it. \_\_\_\_\_
4. You have to wear it when you break a bone. \_\_\_\_\_
5. You use them to go up and down in the house. \_\_\_\_\_
6. You put this on a cut. \_\_\_\_\_
7. When you cut your hand, it... \_\_\_\_\_
8. These animals live in the sea. You shouldn't swim near them. \_\_\_\_\_

2 Read, look at the prompts and write sentences. Use **should** or **shouldn't**.

1. Tom has got a bad cough.

**eat ice cream**

He shouldn't eat ice cream. \_\_\_\_\_



4. The children are tired.

**go to bed**



play computer games \_\_\_\_\_



2. Linda has got a headache.

**go to bed**



**listen to loud music**



5. Tom has got a test tomorrow.

**study for the test**



go out with friends \_\_\_\_\_



3. I have got a stomach ache.

**eat cheeseburgers**



take some medicine \_\_\_\_\_



6. I have got toothache.

**eat sweets**



go to the dentist's \_\_\_\_\_