

* 이번과의 주요 어법 Have to, Should, When에 관한 기본 어법을 확인해보세요.

A 서로 어울리는 내용을 연결하여 문장을 완성해 봅시다.

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|---|---|------------------------|
| 1. In Gyeongju, you should | • | • a. see a doctor. |
| 2. I have a test tomorrow, so I have to | • | • b. say sorry to her. |
| 3. Jason broke his arm, so he had to | • | • c. go to museums. |
| 4. You were wrong. I think you should | • | • d. hurry up. |
| 5. We're late for school, so we have to | • | • e. study hard. |
| 6. You look very tired, so you should | • | • f. get some rest. |

B 다음 문장의 적절한 곳에 when을 넣어 문장을 재작성해 봅시다.

1. I woke up this morning, I still felt tired.
2. My mom was cooking I came back home.
3. You are ready, come and tell me.
4. You'll see my house you cross the bridge.
5. He wears this blue jacket, he looks so nice.
6. I was really angry she said that.

LESSON
7

Grammar Worksheet

A 다음 주어진 말을 활용하여 조언이나 제안을 하는 대화를 완성해 봅시다.

1. A: Tomorrow is my mom's birthday. What should I do?

B: I think _____

2. A: I can't swim. What should I do?

B: Then, _____

3. A: I fought Lisa yesterday.

B: I think _____

4. A: I'm going to Gyeongju this weekend.

B: _____ in Gyeongju.

| 보기 |

visit the museums

do the dishes for her

say sorry to her

take swimming lessons

B have to를 활용해서 다음 문장을 완성해 봅시다.

1. I have a test tomorrow. I _____.

2. We're late for school. We _____.

3. Jason broke his arm in P.E. class. He _____.

C 주어진 말을 활용하여 각 문장의 빈칸을 채워 봅시다.

cross the bridge

wake up

wear this blue jacket

come back home

1. When _____ in the morning, I still felt tired.

2. My mom was cooking when _____.

3. You'll see my house when _____.

4. When _____, he looks so nice.