

Figures of Speech

Read the sentences carefully. Then, identify the figure of speech being described.

_____ 1. The boy was smart as a fox when trying to pass his test.

_____ 2. As the storm approaches, the trees danced in the wind.

_____ 3. The corn went pop-pop in the microwave.

_____ 4. He cried so long that he made a lake!

_____ 5. Life is a long scary roller coaster.

Identify the meaning of the sentences. Choose the letter of the correct answer.

1. He is so hungry; he could eat a horse!

- a. He eats like a horse.
- b. He eats very fast.
- c. He can eat a lot.

2. The camera loves me!

- a. Photography is one of my hobbies.
- b. Photos of me are always really good.
- c. I own an expensive camera.

3. She got a neck like a pipe.

- a. She has a pipe on her neck.
- b. Her neck looks like a pipe, thin and long.
- c. Her neck looks empty.

4. John is the clown of the class!

a. He makes the class laugh a lot.

b. He scares the class.

c. He looks like a clown.

5. The delicious smell of cookies pulled me to the kitchen.

a. She steals cookies from the kitchen.

b. She likes the smell of cookies.

c. She went to the kitchen because she smelled the cookies.