

1.- Complete the following sentences using words related to sound qualities: (1 point)

- a) The parameter or quality of time is the _____
- b) That voice sounds familiar, I recognise its _____
- c) The speakers were so _____ that my ears rang for days.
- d) The quality of sound which tells us if a sound it's loud or soft is _____
- e) Notes are the representation of _____

2.- Complete the following table about the aspects of sound. (1 point)

| Aspects | Definition | Representation |
|-----------|------------|----------------|
| | High/low | |
| | | Notes values |
| Intensity | | |
| | | |

3.- Fill the gaps and translate the bold words to Spanish.

- We use the **bar line** used to separate the measures. Translation:
- The **bold double bar line** is at the end of the sheet music. It tells us where a piece of music finishes. Translation:
- The **tie** unites two notes of the same pitch or duration. It lasts for the sum of their duration. Translation:
- 1st and 2nd brackets.** When playing the 2nd repetition, we skip the 1st bracket and play the 2nd bracket instead. Translation:

4.- Write each of the following indications in the correct column: allegro, pianissimo, adagio, forte, diminuendo, andante, accelerando, piano, presto, fortissimo, largo, crescendo, ritardando, mezzoforte. (1 point)

[illegible]