

1.- Complete the following sentences using words related to sound qualities: (1 point)

- a) The parameter or quality of time is the _____
- b) That voice sounds familiar, I recognise its _____
- c) The speakers were so _____ that my ears rang for days.
- d) The quality of sound which tells us if a sound it's loud or soft is _____
- e) Notes are the representation of _____

2.- Complete the following table about the aspects of sound. (1 point)

Aspects	Definition	Representation
	High/low	
		Notes values
Intensity		

3.- Fill the gaps and translate the bold words to Spanish.

a) We use the **bar line** used to separate the measures. Translation:

b) The **bold double bar line** is at the end of the sheet music. It tells us where a piece of music f _____ . Translation:

c) The **tie** unites two notes of the same pitch or duration. It lasts for the sum of their duration. Translation:

d) **1st and 2nd brackets.** When playing the 2nd repetition, we skip the 1st bracket and play the 2nd bracket instead. Translation:

4.- Write each of the following indications in the correct column: *allegro*, *pianissimo*, *adagio*, *forte*, *diminuendo*, *andante*, *accelerando*, *piano*, *presto*, *fortissimo*, *largo*, *crescendo*, *ritardando*, *mezzoforte*. (1 point)