



Unit 3

Vocabulary

Family members

1 Look at the family members and match the pairs of words.

- | | |
|--|-----------------|
| 1 <input type="checkbox"/> dad | a sister |
| 2 <input type="checkbox"/> uncle | b mother-in-law |
| 3 <input type="checkbox"/> son | c grandma |
| 4 <input type="checkbox"/> nephew | d aunt |
| 5 <input type="checkbox"/> grandad | e wife |
| 6 <input type="checkbox"/> brother | f daughter |
| 7 <input type="checkbox"/> father-in-law | g mum |
| 8 <input type="checkbox"/> husband | h niece |

Appearance

2 Fill in the missing letters.

- | | |
|---|--|
| 1 Sophie has got l _____, f _____ hair. | 4 Grandma has got g _____ hair. She wears g _____. |
| 2 Sam's y _____ and t _____ with s _____ hair. | 5 Ann's t _____ and s _____. She's got d _____ hair. |
| 3 Bill's o _____ and p _____. He's got a b _____ and a m _____. | |

Daily routine/Free time

3 Underline the correct item.

Kate 1) **gets/goes** up at 7 o'clock in the morning. She 2) **makes/takes** a shower and eats breakfast. Then, she walks to school. At noon, she 3) **likes/has** lunch. In the afternoon, she comes back home and 4) **does/writes** her homework. In the evening, she has dinner and then she 5) **watches/plays** video games. She 6) **comes/ goes** to bed early.

4 Fill in: *surfs, spending, shares, works, make, sign.*

- | | |
|---|---|
| 1 Sally likes time with her cousins at the weekend. | 4 Joe always the Net in the evenings. |
| 2 Betty for a charity that helps poor people. | 5 Sarah her bedroom with her little sister. |
| 3 You can up to be a volunteer for a charity. | 6 I breakfast for my mum at the weekend. |



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5 Fill in: public, daily, cheap, baby, centre, study, free.

- | | |
|--|--|
| <p>1 The children's has got a playroom and a big kitchen.</p> <p>2 Martin and his family live in a hotel.</p> <p>3 Lauren spends her time reading books.</p> <p>4 Jamie and Rob go to the room to do their homework.</p> | <p>5 Dancing is a part of Sandra's routine as she practices every day.</p> <p>6 My brothers like playing games together.</p> <p>7 Sandra uses the bathroom at the gym to change clothes.</p> |
|--|--|

6 Using the clues to help you, unscramble the letters to find the words. Then, use the letters in the shaded boxes to find the hidden word that completes the sentence.

- | | | |
|--|---------|---|
| 1 These bones protect our heart | bris | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 It has got flat bones and protects our brain | kulsI | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Each one has got 3 bones and they help us pick up things | ginfesr | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 This contains bones that help us stand and walk | naelk | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 These large strong bones help support our body | gles | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Each of these contains eight small bones that help us move our hands | striw | <input type="checkbox"/> |
| 7 These bones are attached to our feet and they help us to stand | eots | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 It helps our body stand upright | npise | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

From our head to our toes, our body has got over 200 bones.
 What is it? Our

Grammar in use

7 Choose the correct item.

- | | |
|---|---|
| <p>1 These are books.
 A Edwards' B Edward's C Edwards</p> <p>2 Is that house?
 A Jenny's B Jennys C Jennys'</p> <p>3 My name is Sophie.
 A sisters B sister's C sisters'</p> | <p>4 This is the room.
 A children's B childrens C childrens'</p> <p>5 Those are the video games.
 A boys B boy C boys'</p> <p>6 That is my car.
 A cousin B cousins C cousin's</p> |
|---|---|



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8 Underline the correct item.

- 1 **A: Who's/Whose** computer is this?
B: It's Tom's.
- 2 **A: Who's/Whose** that woman?
B: She's my aunt Margaret.
- 3 **A: Who's/Whose** Jim?
B: He's my friend.

- 4 **A: Whose/Who's** brother is Mark?
B: He's Anthony's brother.
- 5 **A: Whose/Who's** shoes are these?
B: They're Ruth's.
- 6 **A: Whose/Who's** that girl?
B: She's my niece.

9 Write the third person singular.

- 1 I know – she
- 2 I like – she
- 3 I cry – she
- 4 I play – she
- 5 I walk – she

- 6 I go – she
- 7 I eat – she
- 8 I watch – she
- 9 I continue – she
- 10 I finish – she

10 Underline the correct item.

- 1 **Does/Do** your dad like watching football?
- 2 My friends and I **doesn't/don't** like playing video games.
- 3 We usually **has/have** our breakfast at 8:00.

- 4 My mum **don't/doesn't** go to work early in the morning.
- 5 What time does you sister **comes/come** home from school?
- 6 My brothers **love/loves** playing with the dog.

11 Complete the dialogue. Use the *present simple* of the verbs in brackets.

- A:** Good morning, Mary! Why are you here at this time? I **1**) (**never/see**) you at the bus stop in the mornings!
- B:** Hi, Phil! Well, I **2**) (**usually/drive**) to work but my car is in the garage and I'm a little late!
- A:** Oh no! Where **3**) (**you/work**) and what time **4**) (**you/start**)?
- B:** I **5**) (**work**) at the bank and **6**) (**it/open**) at 10 which is in twenty minutes. How long **7**) (**bus/take**)?
- A:** It's about 15 minutes from here. The bus **8**) (**stop**) right outside the bank.
- B:** Really? That's not long at all. **9**) (**you/always/use**) the bus?
- A:** Yes, every day. It's cheap and I **10**) (**enjoy**) the journey. I **11**) (**listen**) to music or I **12**) (**read**) a book. Oh, here's the bus! Let's go!



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12 Put the words in the right order.

- 1 school/always/she/walks/to
.....
- 2 bed/usually/goes/to/he/early
.....
- 3 sometimes/go/on/cinema/we/the/to/Saturdays
.....

- 4 never/late/they/for/work/are
.....
- 5 music/evening/she/to/the/in/listens/often
.....
- 6 shower/I/in/morning/the/often/a/have
.....

13 Complete the sentences using *love, like, not like or hate* and the verbs below.

- cook • do • eat • get up • read • play • listen

- 1 Julie  dinner in the evening.
- 2 My mum  books.
- 3 Peter  early for school.
- 4 Amy  video games.

- 5 I  my homework.
- 6 My brothers  fish for lunch.
- 7 Anna and Peter  to music in the evenings.

Prepositions

14 Choose the correct item.

- 1 Ted likes spending time his friends.
A with B for C to
- 2 Julie gets up very early the morning.
A on B at C in
- 3 Peter always plays basketball the weekend.
A at B in C on
- 4 My family is very important me.
A to B with C for
- 5 Lionel Messi likes working his charity which helps poor children.
A for B on C in

- 6 Lucy plays video games her free time.
A at B in C on
- 7 Joe is good football and scores many goals.
A in B with C at
- 8 Lionel Messi's team plays football the Champions League.
A in B at C of



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