

Name: _____

Date: _____

fact or fiction?

Multiple Main Ideas

Instructions: After reading the Social Studies text, Fact or Fiction?, fill in the following graphic organizer of all the main ideas and details per section of the text.

Topic:

Overall main idea:

1st section: Path To The Stars?

Main Idea:	Supporting Detail: Robert Bauval noticed that the shape of the 3 pyramids was the same as part of a group of stars in the sky called Orion's Belt.
	Supporting Detail: The Egyptians made a shaft that led from Cheop's tomb to the sky and the 3 stars on Orion's Belt.
	Supporting Detail: Scientists believe that the shaft was built so that Cheop's could fly to Orion's Belt.

3rd section: Mysterious Cities

Main Idea:	Supporting Detail:
	In the early 1500's, everyone left the city.
	Supporting Detail:
	Perhaps everyone died.
	Supporting Detail:
	Perhaps people left because of smallpox.

4th section: Stonehenge

Main Idea:	Supporting Detail:
	Supporting Detail:
	Supporting Detail:
No one really knows who built or why was Stonehenge built.	

5th section: Island of Giants

Main Idea: The Rapa Nui people of Easter Island and their "Moai" statues are a mystery.	Supporting Detail:
	Supporting Detail:
	Supporting Detail:

6th section: Curse of the Pharaoh

Main Idea: Many people believed that Tutankhamen's tomb was cursed.	Supporting Detail:
	Supporting Detail:
	Supporting Detail:

7th section: Terrifying Tentacles

Main Idea:	Supporting Detail: There have been reports of giant octopuses and squid with long tentacles that can pull ships underwater.
	Supporting Detail: In 1753, a man in Norway reports seeing a monster full of arms.
	Supporting Detail: More recently, giant squid have been discovered with 33 ft. tentacles.

9th section: Bigfoot and the Yeti

Main Idea:	Supporting Detail: In 1811, a man in the USA reported seeing 14 inch footprints.
	Supporting Detail: In 1924, another man in USA claimed Bigfoot had kidnapped him.
	Supporting Detail: In 1951, a Mount Everest explorer found giant footprints in the snow.