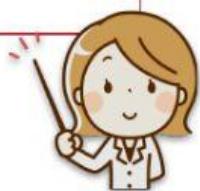
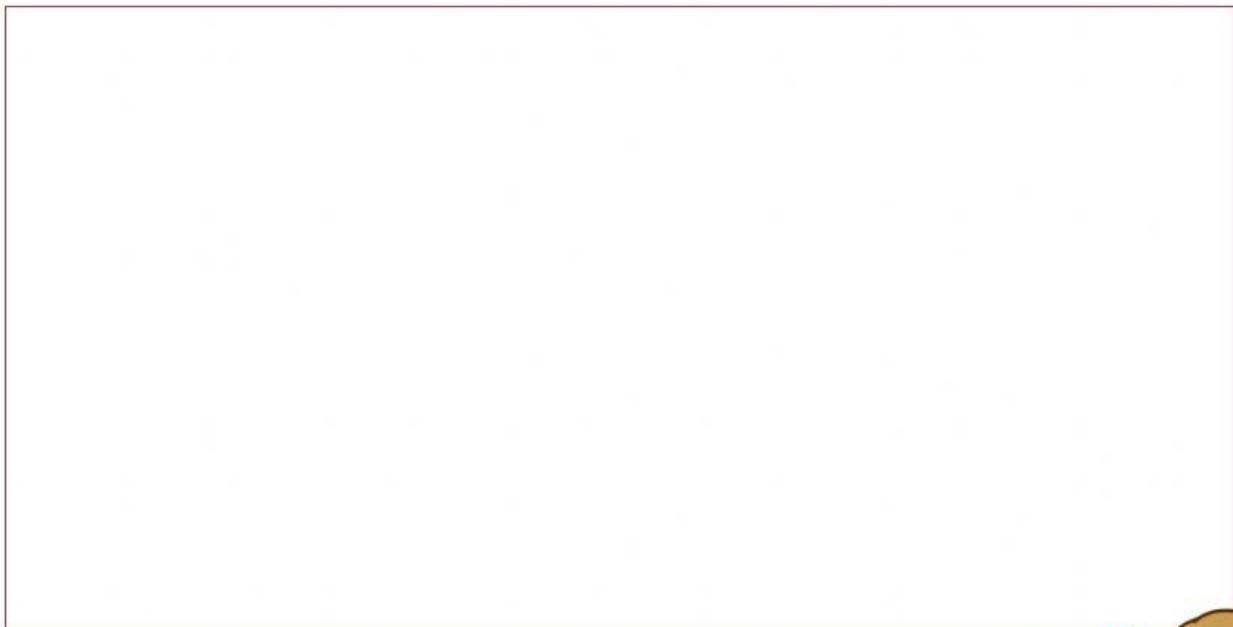


# Video Lesson - Present Continuous

**A** Watch the video lesson about the present continuous tense.



**B** Study the rules for adding -ing to verbs.

Verbs ending in <b>e</b> >> drop the <b>e</b> and add <b>-ing</b>	dance >> dancing take >> taking
Verbs ending in <b>consonant + vowel + consonant*</b> and having the <b>last syllable stressed</b> >> double the last consonant  *except for <b>w, y</b> and <b>x</b>	cut >> cutting run >> running  snow >> snowing play >> playing
Verbs ending in <b>consonant + vowel + L</b> >> 🇺🇸 (US) double the last consonant if last syllable is stressed 🇬🇧 (GB) double final L	🇺🇸 🇬🇧 travel >> traveling / travelling control >> controling / controlling unravel >> unraveling / unravelling
Verbs ending in <b>ie</b> >> drop the <b>ie</b> and add <b>-ying</b>	lie >> lying tie >> tying
Other verbs >> just add <b>-ing</b>	eat >> eating go >> going



**C**

This picture is called *A Sunday Afternoon on the Island of La Grande Jatte*. It was painted by Georges Seurat. Use the verbs below to complete the sentences describing it. Use the present continuous with the abbreviated form of verb to be when possible.



<https://artsandculture.google.com/asset/a-sunday-on-la-grande-jatte/twGyqq52R-lYpA?hl=pt-BR>

**sniff****hold****fish****lie****play**

1. Some people \_\_\_\_\_ an umbrella.
2. A black dog \_\_\_\_\_ the ground.
3. Some people \_\_\_\_\_ on the grass.
4. A man \_\_\_\_\_ a horn.
5. On the left, a woman \_\_\_\_\_ .

**D**

Complete the conversations. Use the present continuous form of the verbs given.

1) A: I talked to Mark some days ago.

B: Really? What \_\_\_\_\_ he \_\_\_\_\_ lately? (do)

A: He started college last month.

B: What \_\_\_\_\_ he \_\_\_\_\_? (study)

A: Chemical Engineering.

B: \_\_\_\_\_ he \_\_\_\_\_ it? (enjoy)

A: Yes, he is. He said the course is great.

**Aline Moraes**

English Teacher

2) A: Hey, Jackie. What \_\_\_\_\_ you \_\_\_\_\_? (do)  
B: Oh, I \_\_\_\_\_ a cake for Denise's birthday party. (bake)  
A: Is it today?  
B: Yes, it is. Didn't you remember?  
A: Hum...not really.  
B: Well, everybody \_\_\_\_\_ with the party. Michael \_\_\_\_\_ a playlist and Brian \_\_\_\_\_ some balloons. (help / create / blow up)  
A: How can I help? Is anyone \_\_\_\_\_ decorations? (put up)  
B: It'd be great if you could do that!

E

Complete the conversations. Use the present continuous form of the verbs given, in the negative or interrogative form. Use the abbreviated form of verb to be when possible

1. We can leave now. It \_\_\_\_\_ any more. (rain)
2. \_\_\_\_\_ for Sophie? (you / look for)
3. Ellie \_\_\_\_\_ a good time in London. She says she can't do anything because it rains all the time. (have)
4. I'm on a diet, so I \_\_\_\_\_ too much sugar and junk food. (eat)
5. Why \_\_\_\_\_ today? It's his day off! (Tim / work)
6. Nancy and Olive \_\_\_\_\_ to each other because they had row yesterday. (speak)

