



REINFORCEMENT: Week # 9 (Ws #20: 3E69)

ACTIVITY #1: Choose the correct option.

- a. Title of the poem is _____.
- b. Solar power is _____.
- c. Raw food is _____.
- d. The purpose of writing Summer Sun is _____.
- e. _____ are usually used to write instructions.

ACTIVITY #2: Answer these questions in full.

- a) According to Robert Louis what does the summer sun shower?

- b) Who in the poem has golden fingers?

- c) Why do we need to pull the blinds closer?

- d) Why does the poet call the sun as 'The gardener of the world'?

- e) Why can't we keep the shady parlour cool?

ACTIVITY #3: Say if the following sentences are facts (reality) / imagination about the sun.

- a) The sun has golden fingers. Fact / Imagination
- b) The sun sets in the west. Fact / Imagination
- c) The sun is huge ball of burning gases. Fact / Imagination

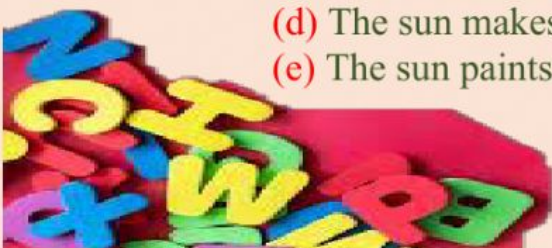
Write two facts about the sun in your own words.

- a. _____

- b. _____

ACTIVITY #4: Mark each one true or false about the poem.

- (a) The sun shines over a large area. _____
- (b) We can keep the sun out by closing the blinds. _____
- (c) The sun brightens the hills. _____
- (d) The sun makes the child angry. _____
- (e) The sun paints the roses with a brush. _____



ACTIVITY #5: Complete these instructions by beginning with these words.

then, finally, first, next, soon

How to make a rainbow

- _____ count how many colours you can see.
- _____ tip the mirror so that the sunlight reflects from the mirror onto the wall.
- _____ place a bowl of water in sunlight.
- _____ hold a little mirror inside the bowl of water.
- _____ a ray of light will reflect on the wall.



ACTIVITY #6: Write synonyms of the bracketed words to fill in the blanks.

- a) Asim waited for the train in _____ (calm).
- b) 'There won't be a single _____ (fold) in your shirt after ironing,' said Anna.
- c) Badar tried to peep inside through a small _____ (gap) in the curtains.

ACTIVITY #7: Write meanings of the following.

Words	Meanings
a) panel	_____
b) nostril	_____
c) fossil	_____
d) tunnel	_____

ACTIVITY #8: Choose labels for the non-fiction text. Write materials needed.

Materials:

fingerprint fish

- 1 Pick a color ink and make a sideways thumbprint.
- 2 Draw an eye and smile.
- 3 Draw 3 fins - one on the top, bottom & back.
- 4 Add 'scales' and air bubbles.

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