

# INTEGRATION ACTIVITIES- STORY CENTRAL 2- CHAPTER 4, 5, 6 and 7

## A) VOCABULARY

1- Look at the picture and select the correct word.

Mira las imágenes y elige la palabra correcta.



walk / jump



sleep / sit



eat / bark



walk / jump



sleep / bark



eat / bark

2- Put the words next to the correct image.

Pon las palabras al lado de la imagen correcta.

DO JUDO

PLAY VOLLEYBALL

DO GYMNASTICS

PLAY PING-PONG

CATCH

BOUNCE

THROW

SHOUT



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## INTEGRATION ACTIVITIES- STORY CENTRAL 2- CHAPTER 4, 5, 6 and 7

### 3- Match the vocabulary

Une el vocabulario.

1. cleaner

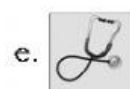
2. police officer

3. doctor

4. teacher

5. vet

6. office worker



### B) USE OF ENGLISH

4- Look at the picture. Choose the correct answer.

Mira la imagen. Elige la respuesta correcta.



1 Is the boy walking? Yes, he is.

2 Is the dog sitting down? .....

3 Is Mom reading? .....

4 Is the girl eating? .....

5 What about you? Are you sitting down? .....

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5- Look at the chart and complete the sentences.

Mira el cuadro y completa las oraciones.

|                 |  |  |
|-----------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| take a shower   | ✓                                                                                 | ✗                                                                                   |
| get dressed     | ✓                                                                                 | ✗                                                                                   |
| brush his teeth | ✓                                                                                 | ✗                                                                                   |
| comb his hair   | ✓                                                                                 | ✗                                                                                   |



1. I take a shower.
2. I \_\_\_\_\_ dressed.
3. I \_\_\_\_\_ my hair.



4. I don't take a shower.
5. I \_\_\_\_\_ my teeth.
6. I \_\_\_\_\_ my hair.

# INTEGRATION ACTIVITIES- STORY CENTRAL 2- CHAPTER 4, 5, 6 and 7

6- Look at the clocks. Match the time and complete the routine.

Lee las oraciones. Une las rutinas con su reloj correspondiente

|                 |                 |                  |
|-----------------|-----------------|------------------|
| Half past eight | nine o'clock    | quarter past ten |
| quarter to ten  | quarter to nine | half past nine   |

- a.  **08:30** I \_\_\_\_\_ my bed at \_\_\_\_\_.
- b.  **8:45** I \_\_\_\_\_ my face at \_\_\_\_\_.
- c.  **09:00** I \_\_\_\_\_ my hair at \_\_\_\_\_.
- d.  **09:30** I \_\_\_\_\_ a shower at \_\_\_\_\_.
- e.  **09:45** I \_\_\_\_\_ dressed at \_\_\_\_\_.
- f.  **10:15** I \_\_\_\_\_ breakfast at \_\_\_\_\_.

## C) READING COMPREHENSION.

7- Read and select T (true) or F (False)



1. Is she jumping? No, she isn't. (T) / F



4. She isn't going to bed. T / F



2. She isn't doing her homework. T / F



5. Are you sleeping, Biblio? No, I'm not. T / F

3. Is she watching TV? Yes, she is. T / F

6. Biblio isn't jumping. T / F