

Unit test 9

Grammar

1 Rewrite the sentences in the passive.

0 Someone was preparing them for the trip.
They were being prepared for the trip.

1 They will write a review later today.
A review

2 They are interviewing the man now.
The man

3 When I saw him, they were photographing him.
When I saw him, he

4 Someone's writing the report at the moment.
The report

5 They'll inform you as soon as possible.
You

5 marks

2 Complete the conversation with the correct passive form of the verbs in brackets.

A: Students are wasting a lot of materials in school. What do you think ought ⁰to be done (do) about this?

B: I think they must ¹..... (make) to see how the environment should ²..... (protect).

A: I agree. But how can we do this? They can ³..... (tell) a million times about not wasting materials, but it doesn't seem to make any difference. They hate ⁴..... (order) to do things.

B: That's true. I think I prefer ⁵..... (ask) to come up with ideas myself.
A: That's a good idea. We could have a competition where students can ⁶..... (encourage) to think of new ways of recycling things. And perhaps local companies can ⁷..... (invite) to offer a prize.

7 marks

3 Complete the text with the correct active or passive form of the verbs in brackets.

News ⁰has just been received (just/receive) that the town bank ¹..... (rob). It seems that the robbers ²..... (steal) thousands of pounds. Two men ³..... (catch) just a few minutes ago as they ⁴..... (see) running away from the bank by a local shop owner. The shop owner ⁵..... (call) the police. He ⁶..... (already/give) two TV interviews. The bank manager ⁷..... (wake) by the police at 5.30 this morning and he ⁸..... (interview) by a detective at the moment, as police think he may have helped the robbers.

Reading

4 Read the article and answer true (T), false (F) or doesn't say (DS).

The value of understanding different cultures

Culture is probably the most important part of our lives. It affects the way we see the world and helps develop our opinions, values, sense of humour and the way we treat others. In these days of globalisation, everyone should understand the way others live and think.

As we learn about other cultures, we also begin to realise how much we have in common. We all have feelings and want to learn, and we all love, have hopes and dreams and experience pain and fear.

It is natural for children to understand the feelings and problems of those less fortunate than themselves, and younger children are not as affected by cultural differences as adults are. So, it should be the role of a good school to incorporate culture classes. As children have easier access to people all around the world, this has become even more important.

By understanding different cultures better, students can improve their own skills and knowledge. Mixing with people from different countries allows them to see the world from different perspectives.

For years there have been school history and geography trips to other countries and these are a good way of building a student's character and bringing out the best in people – although they can also bring out the worst at times.

Today, through social networking, young people can have contact with most world cultures very easily. Class Twitter accounts allow classes in different countries to link up and work with each other. Skype makes it possible for students to chat face to face and find out what life is really like for them.

Without a good understanding of other cultures, it would be almost impossible to work with people all around the world, and our lives would be less interesting.

- 5 Learning about different cultures should be compulsory in schools.
- 6 History and geography trips are a new concept.
- 7 Today classes can be connected around the world.

- 0 Culture can influence the way we see the world. T
- 1 Our culture can affect the way we behave toward others.
- 2 Some cultures are not interested in learning new things.
- 3 Young children are greatly affected by cultural differences.
- 4 It's a good idea for schools to offer lessons on culture.