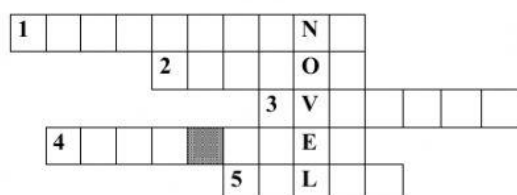


# INSTITUTO CAMBRIDGE de Cultura Inglesa – Marzo 2020

|                                                                                         |                                                                                         |                                                                                         |                                                                                                                                                                                           |                             |  |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--|
| NAME: _____                                                                             |                                                                                         |                                                                                         |                                                                                                                                                                                           | <b>5<sup>TH</sup>. YEAR</b> |  |
| <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> | <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> | <div style="border: 1px solid black; width: 60px; height: 40px; margin: 0 auto;"></div> | <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center; font-size: 24px; font-weight: bold;">1</div> | TIME: 2 hours               |  |
| A                                                                                       | B                                                                                       | FINAL MARK                                                                              | SET                                                                                                                                                                                       |                             |  |

## PART A

|                                          |                         |
|------------------------------------------|-------------------------|
| <b>WRITE THE WORDS USING THESE CLUES</b> | <b>5 x 0.2 = 1 mark</b> |
|------------------------------------------|-------------------------|



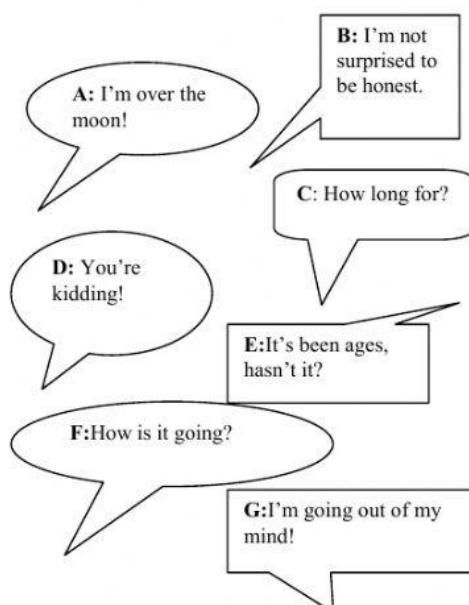
- 1- Taking things illegally from one country to another.
- 2- A teacher that works with one or a small group of students.
- 3- A person who intentionally damages public property.
- 4- To hit somebody or something while you are driving.
- 5- The story of a book, film, etc.

|                                                                   |                            |
|-------------------------------------------------------------------|----------------------------|
| <b>CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS</b> | <b>5 x 0.3 = 1.5 marks</b> |
|-------------------------------------------------------------------|----------------------------|

- 1- My grandma was really good at making \_\_\_\_ stories.
- 2- Were you aware \_\_\_\_ the risks at the time?
- 3- They threatened to kill him \_\_\_\_ he did as they asked.
- 4- Trains are still running \_\_\_\_ the snow.
- 5- That's the boy \_\_\_\_ follows Paul Mc Cartney everywhere.

|             |               |               |
|-------------|---------------|---------------|
| a) up       | b) off        | c) over       |
| a) at       | b) of         | c) with       |
| a) if       | b) unless     | c) as long as |
| a) although | b) instead of | c) despite    |
| a) whose    | b) who        | c) who's      |

|                                                                                                                            |                           |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <b>COMPLETE THE CONVERSATION. Choose a suitable expression. There are three extra ones. Write the letter in the blank.</b> | <b>4 x 0.2 = 0.8 mark</b> |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|



Two friends meet at a café and Tim tells Maria about his promotion.

Maria: Hi Tim, great to see you! 1) \_\_\_\_

Tim: Yes, a couple of months, I guess.

Maria: 2) \_\_\_\_

Tim: Great! Guess what? I've just been told I'll be promoted to head manager. 3) \_\_\_\_

Maria: Wow! Congratulations! 4) \_\_\_\_ . You've always been responsible and hard-working.

|                                                                                       |                            |
|---------------------------------------------------------------------------------------|----------------------------|
| <b>REWRITE THESE SENTENCES</b> <i>Use the words in brackets without changing them</i> | <b>8 x 0.4 = 3.2 marks</b> |
|---------------------------------------------------------------------------------------|----------------------------|

1- Jack didn't go to his brother's birthday party yesterday and now he feels bad about it. (REGRETS)

\_\_\_\_\_

2- It rained a lot so we couldn't go for a walk. (IF)

\_\_\_\_\_

3- Children hate peas but adults usually like them. (WHEREAS)

\_\_\_\_\_

4- Zoe probably won't arrive before 8 o'clock. (UNLIKELY)

\_\_\_\_\_

5- I'm surprised to see you smoking. You didn't smoke when we were together. (USE TO)

\_\_\_\_\_

6- People who arrive late will not be allowed in until the interval. (ARRIVING)

\_\_\_\_\_

7- She would like to buy a car but she can't afford it. (IF)

\_\_\_\_\_

8- It's normal for me to watch TV for two or three hours a day. (USED TO)

\_\_\_\_\_

|                                                                                                                            |                              |
|----------------------------------------------------------------------------------------------------------------------------|------------------------------|
| <b>COMPLETE THE TEXT ABOUT PATRICIA'S UNFORTUNATE EVENT WITH THE CORRECT TENSE, VOICE OR FORM OF THE VERBS IN BRACKETS</b> | <b>10 x 0.25 = 2.5 marks</b> |
|----------------------------------------------------------------------------------------------------------------------------|------------------------------|

Patricia Henderson, a teacher from Newcastle, got the biggest shock of her life yesterday while she 1) (prepare) \_\_\_\_\_ dinner for her husband and two children. On putting her hand into the bag of ready-prepared salad, she felt something large, slimy and moving. A second later there was a snake 2) (move) \_\_\_\_\_ across the kitchen table. 'I couldn't believe my eyes! I 3) (be always) \_\_\_\_\_ afraid of snakes and so I just screamed and the next second I 4) (faint) \_\_\_\_\_,' she said. 'The snake just stared at us. We couldn't move,' Mr Henderson said. Mrs Henderson 5) (immediately take) \_\_\_\_\_ to a nearby hospital where she 6) (stay) \_\_\_\_\_ for one more day until she feels better. A spokesperson from the supermarket where she 7) (buy) \_\_\_\_\_ the salad told reporters they had no idea how the creature had got into the large bag. The snake, which is almost half a metre long and apparently of a dangerous kind, 8) (not catch) \_\_\_\_\_ yet, so volunteers have been asked 9) (look for) \_\_\_\_\_ it in the surroundings. Mrs Henderson, who 10) (still recover) \_\_\_\_\_ from this ordeal, has said: 'I don't think I'll ever be able to eat salad again.'

# CELEBRITIES

**A**

Celebrities are everywhere nowadays: on TV, in magazines, online. Is this preoccupation with famous people harmless fun or is it bad for us? How many people are truly obsessed with modern media idols? And on the other hand, can fame be harmful to the celebrities?

**B**

Studies suggest that the vast majority of teenagers do not really admire celebrities. Researchers have identified three kinds of fans. About 15% of young people have an 'entertainment-social' interest. They love chatting about their favourite celebrities with friends. Only 5% feel that they have an 'intense-personal' relationship with a celebrity. Sometimes they see them as their soulmate. These people are more at risk from depression and anxiety.

**C**

What about the celebrities themselves? A study in the USA tried to measure narcissism. Researchers looked at 200 celebrities, 200 young adults with Masters in Business Administration (a group known for being narcissistic) and a nationally representative group using the same questionnaire. As was expected, the celebrities were significantly more narcissistic than the MBAs and both groups were a lot more narcissistic than the general population.

**D**

Four kinds of celebrities were included in the study. The most narcissistic were the ones who had become famous through reality TV shows. Next came comedians, who scored highest on feelings of superiority. Then came actors, and the least narcissistic were musicians. One interesting result was that there was no connection between narcissism and the length of time the celebrity had been famous. This means that becoming famous probably did not make the celebrities narcissistic – they already were beforehand.

**E**

So, what can we learn from this? People who are very successful or famous tend to be narcissists and tend to be workaholics. As we can see from celebrity magazines, they are also often desperate and lonely.

**Task A** Which paragraph in the article states the following ideas?

- 1 Famous people might be addicted to work.
- 2 Ordinary people are not the most self-centred.
- 3 Most young people are not very much concerned about celebrities.

|  |
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|  |
|  |

**Task B** Circle **T** for true and **F** for false. Correct the false statement/s on the blank line/s below.

- 4 Actors were the least self-obsessed group of celebrities.

|          |          |
|----------|----------|
| <b>T</b> | <b>F</b> |
|----------|----------|

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- 5 The research concluded that the experience of being a celebrity made people more narcissist than they were previously.

|          |          |
|----------|----------|
| <b>T</b> | <b>F</b> |
|----------|----------|

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## PART B

|                |                 |
|----------------|-----------------|
| <b>WRITING</b> | <b>10 marks</b> |
|----------------|-----------------|

|                 |
|-----------------|
| <b>10 marks</b> |
|-----------------|

Write one composition using 120 to 160 words. Choose either option A or option B and circle the letter corresponding to your choice.

A- Write an ESSAY mentioning the pros and cons of having a university degree.

B- The local council of the city you live in has decided to build a large shopping centre where the main park is. Write a LETTER to the Editor of the local newspaper expressing your opinion about it.

[illegible]