

Expressing possession

Complete the sentences with **possessive adjectives**.

**my - your - his - her - its - our - your - their**

My father is driving \_\_\_\_\_ new car.

Hello! What's \_\_\_\_\_ name?

I've got a sister. \_\_\_\_\_ name is Mary.

\_\_\_\_\_ names are Mark and Jorge.

The little boy is playing with \_\_\_\_\_ toys.

We live in a house. \_\_\_\_\_ house is just the right size..

The British people like sports. \_\_\_\_\_ favourite sport is cricket.

The girl plays tennis every day. This is \_\_\_\_\_ racket.

Is this Paul's scooter? Yes, it is \_\_\_\_\_ scooter.

He has got a car. \_\_\_\_\_ car is red.

Mrs Jones has two children. \_\_\_\_\_ children are 12 and 16.

The elephant is enormous. \_\_\_\_\_ ears are very big.

We read a lot of books. \_\_\_\_\_ favourite books are on the table.

Children! Please, wash \_\_\_\_\_ hands, they are very dirty!

They have got two cars. \_\_\_\_\_ cars are in the driveway.

We have new neighbours. \_\_\_\_\_ neighbours are very nice.

I have lost \_\_\_\_\_ keys and I can't find them anywhere.

Mary is doing \_\_\_\_\_ homework.

Do you live with \_\_\_\_\_ parents?

We love \_\_\_\_\_ Christmas tree and all the decorations.

He's in \_\_\_\_\_ room. He is resting.

Venice in Italy is famous for \_\_\_\_\_ canals.

She spends a lot of time with \_\_\_\_\_ best friend.

She's still working \_\_\_\_\_ office.



He's looking for \_\_\_\_\_ trousers.

We visit \_\_\_\_\_ friends at weekends.

Have you got \_\_\_\_\_ umbrella? It's pouring down with rain.

Cats lick \_\_\_\_\_ fur.

Our club holds \_\_\_\_\_ meetings on Friday evenings.

The snake sheds \_\_\_\_\_ skin.

Whales communicate by \_\_\_\_\_ own language.

**Complete with the given word and an apostrophe (if and when needed).**

**Example:** It is \_\_\_\_\_ (Tom) umbrella. – It is Tom's umbrella.

This is \_\_\_\_\_ book. (Peter)

Let's go to the \_\_\_\_\_ . (Smiths)

The \_\_\_\_\_ playground has some monkey bars. (children)

\_\_\_\_\_ sister is twelve years old. (John)

\_\_\_\_\_ shoes are on the second floor. (men)

My \_\_\_\_\_ car was not expensive. (parents)

\_\_\_\_\_ ear buds are new. (Charles)

This is the \_\_\_\_\_ bike. (boy)

These are the \_\_\_\_\_ bikes and skateboards. (boys)

The \_\_\_\_\_ bowls are empty. (dogs)

\_\_\_\_\_ and \_\_\_\_\_ garden is full of blooming flowers. (Jack & Jill)

\_\_\_\_\_ atmosphere is a layer of gasses, known as air. (Earth)

Sarah is \_\_\_\_\_ aunt. (Emily)

Those are our \_\_\_\_\_ cats. (neighbours)



*Tim and Rachel's stamp collection is very valuable. (they share a collection)*

*Tim's and Rachel's stamp collections are very valuable. (each of them has their own collection)*

**Plural nouns generally don't get an extra S, just an apostrophe – parents' bedroom**

My \_\_\_\_\_ dad is my uncle. (cousin)

Did you read \_\_\_\_\_ newspaper? (yesterday)

\_\_\_\_\_ and \_\_\_\_\_ house has a red door. (William & Jada)

That sandwich would not be to \_\_\_\_\_ taste. (everyone)

I found a \_\_\_\_\_ nest. (mice)

The \_\_\_\_\_ tail is fluffy (cat)

The \_\_\_\_\_ boots were muddy. (brothers)

The \_\_\_\_\_ neck is very long (giraffe)

She heard \_\_\_\_\_ voice on the phone. (David)

Diana was the \_\_\_\_\_ princess. (people)

My mother usually buys veggies at \_\_\_\_\_ (greengrocer).

---

For singular words ending in 's', you can add either 's or – for more formal writing – just the apostrophe: *Tess's phone number, Ben Holmes's friend, Dickens' novels.*