

Name: \_\_\_\_\_

**LISTENING COMPREHENSION ( / 14)**

**1)- LISTEN AND DRAW LINES ( / 5 )**



Nick

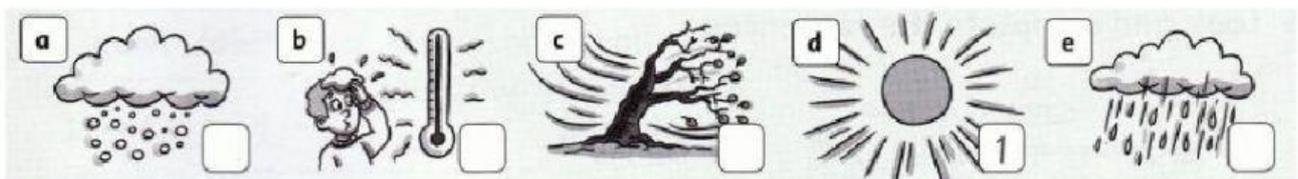
Grace

Bill

**2) LISTEN AND TICK (✓) THE CLOTHES YOU HEAR ( / 5 )**



**3) LISTEN AND WRITE THE NUMBER. ( / 4 )**



**READING COMPREHENSION ( /15)**

**1) READ AND WRITE B (BILLY) or J (JESSICA). ( /6)**



Hi! I'M BILLY. I LIKE SPORT AND MUSIC. ON TUESDAY I GO SWIMMING WITH MY BROTHER. ON THURSDAY I HAVE A MUSIC LESSON AFTER SCHOOL. AFTER MY MUSIC LESSON I VISIT MY GRANDMA. ON SATURDAY I PLAY FOOTBALL IN THE PARK WITH MY FRIENDS,



Hi! I'M JESSICA. I LIKE ART. AFTER SCHOOL ON FRIDAY I DO MY HOMEWORK. THEN I WRITE EMAILS. ON SATURDAY I PLAY TENNIS WITH MY SISTER.

- 1) GO SWIMMING\_\_\_\_\_
- 2) PLAY FOOTBALL\_\_\_\_\_
- 3) WRITE EMAILS\_\_\_\_\_
- 4) VISIT GRANDMA\_\_\_\_\_
- 5) PLAY TENNIS\_\_\_\_\_
- 6) DO HOMEWORK\_\_\_\_\_

**2) READ AGAIN AND CIRCLE. ( /5)**

- A) BILLY GOES SWIMMING WITH HIS **SISTER/BROTHER**.
- B) JESSICA LIKES **MATHS/ART**.
- C) JESSICA PLAYS **TENNIS/FOOTBALL** WITH HER SISTER.
- D) BILLY'S GOT **A MUSIC/AN ENGLISH** LESSON ON THURSDAY.
- E) BILLY PLAYS FOOTBALL **AT SCHOOL/IN THE PARK**.

Name: \_\_\_\_\_

**3) - LOOK AT THE PICTURE AND READ. WRITE YES OR NO. ( / 4)**



- A) THE FATHER IS READING THE NEWSPAPER YES
- B) IT'S A SUNNY DAY. \_\_\_\_\_
- C) YOU CAN SEE AN APPLE ON THE TABLE. \_\_\_\_\_
- D) THE BOY IS WEARING A HAT. \_\_\_\_\_
- E) THE BABY HAS GOT A BALLOON ON HER HAND. \_\_\_\_\_

**USE OF ENGLISH. ( / 8)**

**1) LOOK AT THE IMAGES AND WRITE SENTENCES ( / 4)**



A) TODAY MAX WANTS TO WEAR TROUSERS



B) LILI LOVES HER NEW \_\_\_\_\_.



C) IT'S HOT AND MATEO ISN'T WEARING HIS \_\_\_\_\_.



D) CAMILA IS BUYING A NEW \_\_\_\_\_.

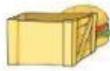


E) BENJAMIN WANTS TO WEAR HIS DAD'S \_\_\_\_\_.

Name: \_\_\_\_\_

**2) COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX ( /4)**

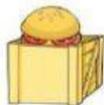
BEHIND – NEXT TO – BETWEEN – IN FRONT OF – IN – UNDER



A) THE BURGER IS \_\_\_\_\_ BEHIND \_\_\_\_\_ THE BOX.



B) THE BURGER IS \_\_\_\_\_ THE BOX.



C) THE BURGER IS \_\_\_\_\_ THE BOX.



D) THE BURGER IS \_\_\_\_\_ THE BOX.



E) THE BURGER IS \_\_\_\_\_ THE BOX.

**WRITING ( / 18)**

**1) LOOK AT THE CHART AND ANSWER THE QUESTIONS. ( /5)**

	MONDAY	TUESDAY	WEDNESDAY
CAROL			
PETER			

1- HAS CAROL GOT MATHS ON MONDAY? NO, SHE HASN'T.

2- HAS CAROL GOT ENGLISH ON TUESDAY? \_\_\_\_\_, SHE \_\_\_\_\_.

3- HAS PETER GOT SCIENCE ON WEDNESDAY? \_\_\_\_\_, HE \_\_\_\_\_.

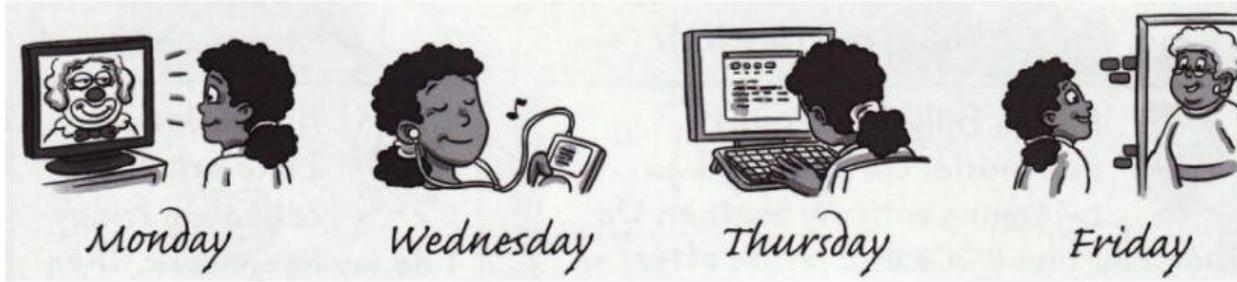
4- HAS PETER GOT P.E. ON TUESDAY? \_\_\_\_\_, HE \_\_\_\_\_.

5- HAS CAROL GOT HISTORY ON WEDNESDAY? \_\_\_\_\_, SHE \_\_\_\_\_.

6- HAS PETER GOT MUSIC ON WEDNESDAY? \_\_\_\_\_, HE \_\_\_\_\_.

Name: \_\_\_\_\_

**2) LOOK AT THE CHART AND ANSWER THE QUESTIONS. ( /4)**



- 1) ON MONDAY AFTER SCHOOL I \_\_\_\_\_.
- 2) ON WEDNESDAY I \_\_\_\_\_ TO \_\_\_\_\_.
- 3) ON THURSDAY I \_\_\_\_\_ LOTS OF \_\_\_\_\_.
- 4) ON FRIDAY I \_\_\_\_\_ MY \_\_\_\_\_.

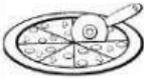
**3) LOOK AT THE TABLES. COMPLETE THE QUESTIONS. WRITE THE ANSWERS. ( /5)**

 Molly		✓	 James		✓
		✗			✗
		✓			✗

1. CAN MOLLY       RIDE A BIKE       ?       YES, SHE CAN      .
2. CAN JAMES \_\_\_\_\_ ? \_\_\_\_\_.
3. CAN MOLLY \_\_\_\_\_ ? \_\_\_\_\_.
4. CAN JAMES \_\_\_\_\_ ? \_\_\_\_\_.
5. CAN MOLLY \_\_\_\_\_ ? \_\_\_\_\_.
6. CAN JAMES \_\_\_\_\_ ? \_\_\_\_\_.

Name: \_\_\_\_\_

**4. COMPLETE THE SENTENCES WITH LIKES/ DOESN'T LIKE ( /4)**

				
<b>SARAH</b>	✓	✓	X	X
<b>JACK</b>	✓	X	X	✓

A) SARAH \_\_\_\_\_ PIZZA AND SANDWICHES, BUT SHE \_\_\_\_\_ MILKSHAKES AND CHICKEN.

B) JACK \_\_\_\_\_ SANDWICHES AND MILKSHAKES, BUT HE \_\_\_\_\_ CHICKEN AND PIZZA.