



PEMERINTAH KABUPATEN TANJUNG JABUNG BARAT
DINAS PENDIDIKAN
SMA NEGERI 2 TUNGKAL ULU

Alamat : Jln. Merpati Desa Dataran Kempa Kec.Tebing tinggi Kode Pos 36556

LEMBARAN SOAL

Mata Pelajaran : BAHASA INGGRIS
Sat. Pendidikan : SMA
Kelas / Program : XI (IPA – IPS)

Text 1

Early one morning, Umar was walking to the bus stop to catch a bus to school. A loud, screeching noise suddenly pierced the air. Umar realized that there had been an accident. A small boy was lying unconscious on the road, and the car that had hit him had already run away.

Umar was confused and frightened. "is the boy dead?" Umar asked himself. However, the boy was still breathing. Umar could see that the boy had bruises all over his face and arms.

Umar did not know what to do. Few cars passed along this road at this time of the day. The nearest house which he could go to for help was his own, but it would take ten minutes to walk there. Umar finally decided to stay with the boy until somebody came by.

Time passed very slowly – so it seemed to Umar. The boy was still unconscious, and Umar prayed for the boy to regain consciousness.

Umar sprang to his feet at the sound of an approaching car. He waved frantically at the driver to stop. Umar asked the driver, "You will help this boy, won't you, Sir?" The driver was kind. He carried the injured boy to the car. Umar went with them to the hospital. Later, the driver took Umar to the police station to report the accident.

Umar had a lot to tell to his friends that day at school. All his friends though Umar was a very brave boy. "it was an unforgettable incident, wasn't it?" They asked him.

"Yes, it was," Umar replied. "it was a terrifying experience, thought!"

1. What is the genre of the text?
 - a. Descriptive
 - b. Narrative
 - c. Recount
 - d. Procedure
 - e. News item
2. The purpose of the text is to
 - a. tell a past event
 - b. entertain readers
 - c. discuss something
 - d. report a phenomena
 - e. discuss about umar
3. Umar and the helpful driver went to the police station after they
 - a. stopped the approaching car
 - b. reported the accident they saw
 - c. brought the boy to the nearest house
 - d. had seen the injured boy on the road
 - e. had carried the injured boy to the hospital

4. "Time passed very slowly"(paragraph 4)
This part of the text is called
- Description
 - Resolution
 - Event
 - Orientation
 - Reorientation
5. What do Umar,s friends think about him
- he is an honest boy
 - he is a coward boy
 - he is a very brave boy
 - he is a kind boy
 - he is an easy going boy
6. The old woman was feel after she had heard that her beloved son was seriously injured in a terrible accident.
- delighted
 - regret
 - sorrow
 - unconscious
 - sadness
7. The room is to narrow, we need a of air in here.
- parfum
 - breath
 - light
 - realease
 - pipe

Text 2

How to make a Ballon Powered Rocket

You will need a ballon, sticky tape, sensors, string, a plastic drinking straw.

- Thread the string carefully through the drinking straw.
 - The one end of the string to an object (tree, door handle, post, and so on)
 - The other end of the string to something ten meters away making sure that the string is tight.
 - Cut two pieces of sticky tape.
 - Gently blow a little air into the ballon.
 - Hold the end of the ballon tightly so the air does not escape.
 - Tape the ballon firmly to the straw.
 - Blow more air into the ballon and again hold the end tightly.
 - Quickly release the end of the ballon and watch it travel along the string.
8. What is the genre of the text?
- Procedure
 - Report
 - Exposition
 - Narrative
 - Spoof
9. What is the communicative purpose of the text?
- To tell the story of a ballon
 - To retell the event
 - To explain the steps how to make a ballon power rocket
 - To describe the ballon
 - To inform the reader how to do something

10. What is the goal of the text?
 - a. Telling about the ballon powered rocket
 - b. Making a ballon powered rocket
 - c. Making a rocket power ballon
 - d. Powered rocket with ballon
 - e. Powered rocket is a ballon

11. "You will need a ballon, sticky tape, sensors, string, a plastick drinking, straw." What do we call this part of the text?
 - a. Goal
 - b. Stept
 - c. Event
 - d. Coda
 - e. Materials

12. How many materials are needed to make a ballon powered rocket
 - a. 3
 - b. 2
 - c. 4
 - d. 5
 - e. 6

13. David : "Hi....how do you do?"
 Martin : "....."
 - a. How do you do
 - b. Nice to meet you
 - c. I'm fine, and you?
not bad
 - d. a and b are correct
 - e. how are you

14. pete : "How about having dinner with me tonight?"
 Kate : "Thanks you, I'd love to.
 From the dialogue above we conclude that
 - a. kate declines the the invitation .
 - b. pete want to hve dinner
 - c. kate love pete
 - d. pete invites kate to have dinner together
 - e. pete make a date with kate

15. The boy : "....., madam.Would you mind if I sit beside you?"
 The old lady : " By all means."
 - a. Hi
 - b. Excuse me
 - c. Hello
 - d. How do you do
 - e. Nice to meet you

16. April : " my brother has got a scholarship to continue his study in one of prominent university in America."
 Ivone : ""
 - a. I'm glad to hear that
 - b. I'm sorry to know that
 - c. it's common
 - d. I'm not surprise
 - e. I'm not satisfied

- e. would you like to help me ?
24. A : you seem to busy.
May I give you a hand ?
B : oh, no thank you. I can do it my self.
The underlined sentence expresses
- a. offering help
 - b. asking for help
 - c. expecting help
 - d. anticipating help
 - e. waiting for help
25. clief : John lost his money on his way to school this morning.
Frisda : oh, poor John.
The underlined sentence expresses
- a. regret
 - b. opinion
 - c. sympathy
 - d. obligation
 - e. expectation

essay

1. what is analytical exposition text?
2. Mentions structure of exposition text?
3. What is letter?
4. How many kind of letter do you know?
5. Write letter to your parent, thinking them for everything they have done for you.

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