

**READING PRACTICE N°2 – IV BIMESTRE**

Fecha de aplicación	Tiempo de duración	Profesor	Ciclo	Grado/Año	Sección	Nº de orden
02/12/2020	10 min.	María Luisa Guerra Carlo Cervantes Fiorella Quiroz	II	4to		

D. precisado: Deduce relaciones lógicas en textos escritos. Reconoce información a partir de indicios como ilustraciones y contexto.

**GRADE**

**1.- Read and complete with many or much**



Five more minutes, Robert and then we can have some lunch. OK, so how

<sup>1</sup> many bottles of water are there? Five? Good. And how <sup>2</sup> \_\_\_\_\_

bread is there? Only three loaves? Right, I'll buy some more. Now, what about

carrots? How <sup>3</sup> \_\_\_\_\_ carrots are there? Three bags? All right. Good. How

<sup>4</sup> \_\_\_\_\_ cheese have we got? Five big pieces? That's excellent. What about potatoes? How <sup>5</sup> \_\_\_\_\_ potatoes are there, Robert? Four bags of potatoes.

Hmm. I'll buy some more this afternoon. And the last one. How <sup>6</sup> \_\_\_\_\_

chocolate have we got? Twenty-five bars! Well, that'll be enough. All right,

Robert. That's it, thank you.