

## JUNIOR EXPLORER 4

## Przygotowanie do sprawdzianu #1

## Unit 3

## I. Podane zdania zamień na przeczenia, a następnie na pytania:

1. I have got maths today.

---



---

2. She has got a cat and two dogs.

---



---

3. Sam and Ann have got a lot of homework.

---



---

## II. Uzupełnij zdania poprawną formą czasownika 'have got':

1. My sisters \_\_\_\_\_ blue eyes. They've got brown eyes.
2. I \_\_\_\_\_ two dogs. They are very cute!
3. Anna \_\_\_\_\_ two sisters. She's got three!
4. \_\_\_\_\_ you \_\_\_\_\_ a lot of homework? Yes, I \_\_\_\_\_.
5. \_\_\_\_\_ Bartek \_\_\_\_\_ a new bike? No, he \_\_\_\_\_.
6. We \_\_\_\_\_ got a black car. Our car is yellow!

## III. Do pytań dopisz krótkie odpowiedzi:

1. Have you got a school uniform? No, \_\_\_\_\_
2. Have you and your friend got maths homework today? Yes, \_\_\_\_\_
3. Has Sarah got brown eyes? Yes, \_\_\_\_\_
4. Has your dog got a long tail? No, \_\_\_\_\_
5. \*Are you good at maths? No, \_\_\_\_\_

## IV. Z rozsypanych wyrazów utóż pytania:

1. got / you / geography / today / have / ? \_\_\_\_\_
2. your / has / got / uniform / school / a / ? \_\_\_\_\_
3. friend / got / best / has / eyes / your / brown / ?  
\_\_\_\_\_
4. you / maths / friend / got / lesson / have / a / today / and / your / ?  
\_\_\_\_\_

## V. Podane wyrazy zamień na liczbę mnogą:

a book → \_\_\_\_\_ a day → \_\_\_\_\_ a cat → \_\_\_\_\_  
 a child → \_\_\_\_\_ a library → \_\_\_\_\_ a bus → \_\_\_\_\_  
 a tomato → \_\_\_\_\_ a watch → \_\_\_\_\_ a box → \_\_\_\_\_

## VI. \*Zamień podane zdania na liczbę mnogą:

1. She has got a cat. \_\_\_\_\_
2. I've got a blue car. \_\_\_\_\_
3. My bag is red. \_\_\_\_\_

## VII. Która godzina?



8:50- \_\_\_\_\_

10:30- \_\_\_\_\_

12:15- \_\_\_\_\_

3:35- \_\_\_\_\_

## VIII. Uzupełnij dialog wyrazami z ramki:

right	mind	answer	wrong	hands	done
-------	------	--------	-------	-------	------

## In the classroom:

**Teacher:** Okay children. Number 3 – blue – what's the (1) answer ? (2) \_\_\_\_\_ up.

**Sally:** Is it a verb?

**Teacher:** No, that's (3) \_\_\_\_\_. Never (4) \_\_\_\_\_.

**Greg:** Is it an adjective?

**Teacher:** Yes, that's (5) \_\_\_\_\_. Well (6) \_\_\_\_\_.