

## Concept Review

Write each vocabulary word below next to its meaning.

|            |         |            |
|------------|---------|------------|
| difference | minuend | addends    |
| sum        |         | subtrahend |

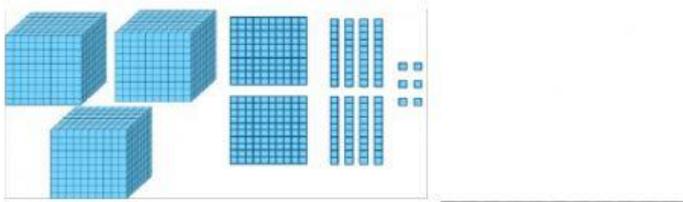
- 1.) This is the first number in a subtraction problem. \_\_\_\_\_
- 2.) This is the answer to an addition problem. \_\_\_\_\_
- 3.) This is the answer to a subtraction problem. \_\_\_\_\_
- 4.) These are the numbers that are added. \_\_\_\_\_
- 5.) This is the second number in a subtraction problem. \_\_\_\_\_

Write the numbers shown below in standard form.

6.)



7.



8.) Write the value of each underlined digit in the numbers below.

a) 7,509 \_\_\_\_\_

b) 2,496 \_\_\_\_\_

9. Write the number 8,392 in

a) expanded form \_\_\_\_\_

b) word form \_\_\_\_\_

10. write the number that comes **before** and **after**.

|  |     |  |
|--|-----|--|
|  | 400 |  |
|--|-----|--|

11. Compare these numbers using the symbols **>** (greater than),

**<** (less than) and **=** (equal to)

a) 4,615 \_\_\_\_\_ 4,908

b) 298 \_\_\_\_\_ 298

c) 8,074 \_\_\_\_\_ 7,999

12. Rewrite these numbers in order from least to greatest.

1,455    1,209    1,365    \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_

13. put the numbers below into the correct groups.

**76    57    603    518**

| Even Numbers | Odd Numbers |
|--------------|-------------|
|              |             |



14. Which child is third? \_\_\_\_\_

15. In what position is Joy? \_\_\_\_\_