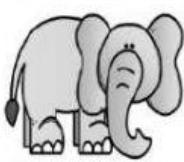


ENGLISH YEAR 4 – CEIP JOSÉ MARÍA DE LAPUERTA

NAME: _____

CLASS: _____

1. LOOK AT THE PICTURES AND USE OPPOSITES TO DESCRIBE THESE PEOPLE / ANIMALS.



The elephant is



The mouse is



My brother is



My cousin is



My dad is ...



The yellow cat is



The gray cat is



My grandma is



My sister is



My uncle is



The turtle is



The rabbit is



She is



He is

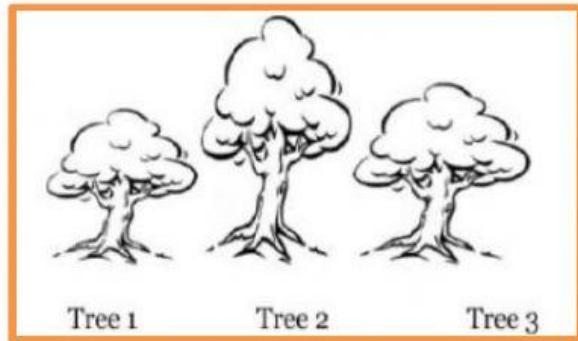
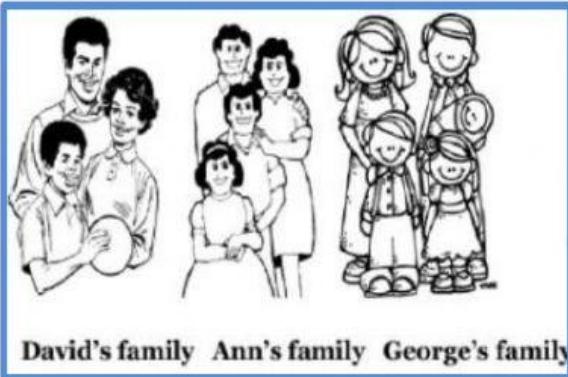
| |
|-----------|
| tall |
| big |
| small |
| short |
| weak |
| young |
| strong |
| old |
| ugly |
| fat |
| slow |
| thin |
| fast |
| beautiful |

2.- COMPLETE THE CHART BELOW AS IN THE EXAMPLE.

| ADJECTIVE | COMPARATIVE | SUPERLATIVE |
|---------------|----------------------|----------------------|
| EXAMPLE: slow | EXAMPLE: slower than | EXAMPLE: the slowest |
| | longer than | |
| fast | | |
| | | the oldest |
| fat | | |

ENGLISH YEAR 4 – CEIP JOSÉ MARÍA DE LAPUERTA

3.- LOOK AT THE PICTURES AND USE THE COMPARATIVE OR THE SUPERLATIVE FORM OF THE ADJECTIVES IN BRACKETS TO COMPLETE THE GAPS.



- 1) Ann's family is than David's family. (large)
- 2) David's family is than George's family. (small)
- 3) George's family is the (large)

- 1) Tree 1 is than tree 2. (short)
- 2) Tree 2 is than tree 3. (tall)
- 3) Tree 1 is the (short)

4.- STRETCH THESE SENTENCES:

a) The fish is colourful.

The colourful fish

WHO

DOING WORD

(verb)

WHERE

WHEN

b) The teacher is happy.

WHO

DOING WORD

(verb)

WHERE

WHEN