

# School - listening practice

1

Usłyszysz dwukrotnie rozmowę ucznia z nauczycielem muzyki. Uzupełnij luki 1-4 w poniższej wiadomości, którą nauczyciel napisał do rodziców ucznia, zgodnie z treścią nagrania

Your son is one of my best students. He plays music extremely (1) . I think he should join the (2) . It would be a great (3)  for him. He would need (4)  a piece of music before the audition, which I can help him with. I hope you will agree to let Robert join. Please call me if you have any questions.

2

Usłyszysz dwukrotnie cztery wypowiedzi na temat noszenia mundurków szkolnych. Na podstawie informacji zawartych w nagraniu do każdej wypowiedzi (1-4) dopasuj właściwe zdanie (A-E). Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

Speaker 1 ☐

Speaker 2 ☐

Speaker 3 ☐

Speaker 4 ☐

A. thinks uniforms are too expensive. ..

B. doesn't think uniforms make all students the same. ..

C. is happy to start wearing a uniform in the future. ..

D. thinks his/her old uniform was not attractive. ..

E. believes wearing uniforms can save money. ..

3

Posłuchaj rozmowy dwojga nastolatków i uzupełnij treść e-maila brakującymi informacjami

< ✉ New message

Hi Steve,

Do you know that Ms Hunt wants us to make <sup>1</sup> \_\_\_\_\_ this year? We've talked about it with Zoe and here's our plan. We've decided that one person can be responsible for <sup>2</sup> \_\_\_\_\_ at school. I can decorate the library, Fiona can do the decorations in <sup>3</sup> \_\_\_\_\_ and Zoe has agreed to handle the school office. And you could decorate the staff room – what do you say? <sup>4</sup> \_\_\_\_\_ like you a lot, that's why I hope you're OK with it. I know that last year you <sup>5</sup> \_\_\_\_\_ decorating the corridor so we can give it to someone else. Anyway, we start next week at the beginning of our <sup>6</sup> \_\_\_\_\_.

Is that OK with you?

Bill

4

Posłuchaj wypowiedzi czterech osób o ich sukcesach szkolnych i odpowiedz na pytania. Uzupełnij zdania, wpisując swoje odpowiedzi w luki

**Speaker 1**

- 1 How long was he studying for the exam? For \_\_\_\_\_.
- 2 How many times did the teacher praise him in front of his parents?  
Only \_\_\_\_\_ so far.

**Speaker 2**

- 3 Why did she change her behaviour? Because the teacher \_\_\_\_\_ in public.

**Speaker 3**

- 4 Why are his marks OK? Because he never \_\_\_\_\_.

**Speaker 4**

- 5 What are her favourite subjects? She likes \_\_\_\_\_.
- 6 Who does she study for? For \_\_\_\_\_.