

## LISTENING

- 1 [Track 2] Posłuchaj nagrania i uzupełnij menu wpisując jedno słowo w każdą lukę.

### SATURDAY

#### Breakfast:

- orange juice
- toast, butter and <sup>0</sup> jam, <sup>1</sup> \_\_\_\_\_

#### Lunch:

- <sup>2</sup> \_\_\_\_\_ with tomatoes and cheese
- <sup>3</sup> \_\_\_\_\_

#### Dinner:

- chicken and a <sup>4</sup> \_\_\_\_\_
- <sup>5</sup> \_\_\_\_\_ with strawberries

## 2.2 GRAMATYKA Countable and uncountable nouns, some / any

- 1 Wpisz poprawne odpowiedzi, skorzystaj z podpowiedzi.

Pete: What's in the fridge, Annie?

Annie: Well, I can see <sup>(an / some)</sup> some apples, <sup>(a / some)</sup> butter, <sup>(a / an)</sup> egg,  
<sup>(some / any)</sup> lemons, <sup>(some / any)</sup> milk and <sup>(a / some)</sup> vegetables.

Pete: Let's go to the supermarket! We need some food!

- 2 Uzupełnij zdania i pytania, używając *a/an*, *some* lub *any*.

- 0 There isn't an orange in the kitchen.
- 1 Are there \_\_\_\_\_ tomatoes? Let's make a pizza.
- 2 There are \_\_\_\_\_ biscuits in the cupboard.
- 3 Is there \_\_\_\_\_ sausage for me? I'm hungry.
- 4 There isn't \_\_\_\_\_ flour in the kitchen.
- 5 There aren't \_\_\_\_\_ potatoes. Sorry, no chips!

## 2.2 How much ...? / How many ...?; a lot of

### 3 Wpisz poprawną odpowiedź, skorzystaj z podpowiedzi.

- 0 A: ( *How much / How many* ) \_\_\_\_\_ water is there? B: There's a lot of water.
- 1 A: ( *How much / How many* ) \_\_\_\_\_ sugar is there? B: There's a lot of sugar.
- 2 A: ( *How much / How many* ) \_\_\_\_\_ apples are there? B: There are twelve apples.
- 3 A: How much chocolate is there? B: ( *There's / There are* ) \_\_\_\_\_ four bars of chocolate.
- 4 A: ( *How much / How many* ) \_\_\_\_\_ jars of jam are there? B: There are two jars.
- 5 A: How much juice is there? B: There's ( *two / a lot of* ) \_\_\_\_\_ juice.

### SPEAKING

#### 7 Ułóż zdania w poprawnej kolejności, aby utworzyć dialog.

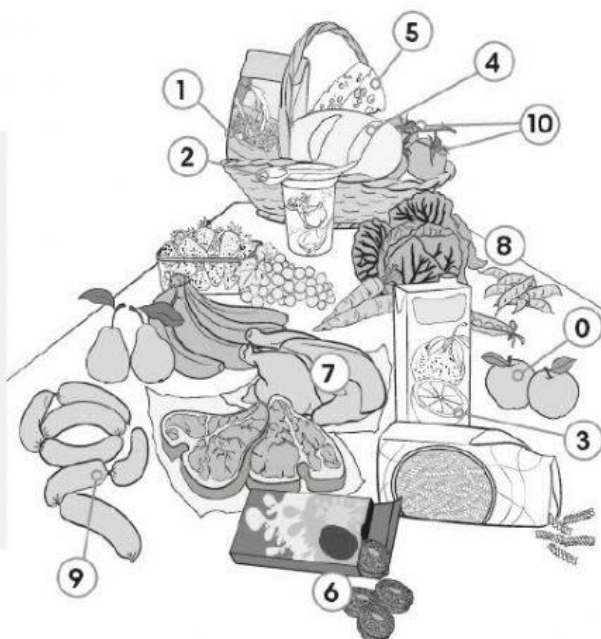
- a And would you like anything to drink? \_\_\_\_
- b Anything else? \_\_\_\_
- c Are you ready to order? What would you like? 1
- d No, thank you. \_\_\_\_
- e Yes, please. I'd like a glass of cola, please. \_\_\_\_
- f Can I have the pancakes, please? \_\_\_\_

### Food and drink (1)

#### 1 Popatrz na obrazek i uzupełnij tekst.

##### My food

I usually eat an <sup>0</sup> apple, <sup>1</sup> c \_\_\_\_\_ and <sup>2</sup> y \_\_\_\_\_ for breakfast. I drink a glass of <sup>3</sup> o \_\_\_\_\_ j \_\_\_\_\_ too. At one o'clock, I eat some <sup>4</sup> b \_\_\_\_\_, <sup>5</sup> c \_\_\_\_\_ and two or three <sup>6</sup> b \_\_\_\_\_. In the evening, I eat dinner with my family. We often have <sup>7</sup> c \_\_\_\_\_ and <sup>8</sup> v \_\_\_\_\_ or <sup>9</sup> s \_\_\_\_\_ and <sup>10</sup> t \_\_\_\_\_.



## 2.2 Food and drink (2)

### 2 Dopasuj zdania 1–5 do produktów a–e.

- |   |   |              |
|---|---|--------------|
| 0 | They're white and yellow inside. <u>f</u>               | a butter     |
| 1 | It's yellow and you put it on bread. _____              | b chocolate  |
| 2 | It's a small red fruit. _____                           | c strawberry |
| 3 | It's a yellow fruit. _____                              | d flour      |
| 4 | It's dark brown. Children usually love eating it. _____ | e lemon      |
| 5 | You make bread with it. _____                           | f eggs       |

## 2.3 Containers

### 3 Uzupełnij listę zakupów słowami z ramki.

bottle	bar	can	carton	jar	packet
--------	-----	-----	--------	-----	--------

#### Shopping list

- |   |                          |   |                     |
|---|--------------------------|---|---------------------|
| 0 | a <u>bottle</u> of water | 3 | a _____ of biscuits |
| 1 | a _____ of juice         | 4 | a _____ of jam      |
| 2 | a _____ of chocolate     | 5 | a _____ of cola     |