Name _____ _____ Date _____

Language

1 Complete the sentences with the correct form of the verbs in brackets. Use *will*, *going to* or the present continuous tense.

0 Hurry up! The bus *is leaving* (leave) in 10 minutes, and you're not ready!
1 I'm sure John _____ (buy) the latest computer game when it comes out.
2 I need to hurry – I _____ (get) the 3 o'clock train to the city centre.
3 My brother's got his driving test tomorrow, but he _____ (probably / not pass).
4 I _____ (watch) TV all evening when I get home!
5 We _____ (definitely / see) you tomorrow.

5

2 Complete the sentences with the correct form of the verbs in brackets. Use the first conditional in 1–2 and the second conditional in 3–5.

0 What shall we do if it *rains* (rain) later?
1 If I _____ (have) enough money, I'll go shopping tomorrow.
2 _____ (you / play) tennis tomorrow if it's a nice day?
3 If Ben _____ (meet) someone famous, he'd definitely take a photo!
4 I _____ (not / know) what to do if I lost my phone.
5 What _____ (you / do) if you were me?

5

3 Complete the second sentence so that it means the same as the first. Use the present or past simple passive.

0 Where do they grow cotton?
Where *is cotton grown* ?
1 A local artist makes these bowls.
These bowls _____ .
2 They manufacture laptops in Taiwan.
Laptops _____ .
3 The storm damaged twenty houses.
Twenty houses _____ .
4 When did they build this house?
When _____ ?
5 My brother found our cat at a bus stop.
Our cat _____ .

5

LIVEWORKSHEETS

4 **Choose the correct answer: a, b or c.**

0 There's ___ chocolate cake for everyone to have some.
a too much **b** (b) enough **c** too many

1 We definitely ___ forget to get tickets for the concert.
a won't **b** might **c** should

2 I think ___ probably stay at home this evening if you don't mind.
a I might **b** I won't **c** I'll

3 We've got ___ money for a ride on the roller coaster. Let's go!
a too much **b** enough **c** too many

4 Hurry up! We haven't got ___ time to get to the train station.
a a lot **b** many **c** much

5 ___ people are waiting in the queue for the bus?
a How much **b** How little **c** How many

5

Vocabulary

5 **Complete the sentences with the words in the box.**

~~whisper~~ argue shout boast joke gossip

0 In the library, you mustn't talk loudly – you have to ___*whisper*___ .
1 I don't like people who _____ about other people behind their backs.
2 You don't need to _____ at me. I can hear you!
3 Jack likes to _____ about things, but I don't think he's very funny.
4 My brother and I always _____ . He never agrees with me!
5 Ben shouldn't _____ about his great Maths test results like that.

5

6 **Complete the sentences with the words in the box.**

get switch ~~make~~ save do wear

0 I had to ___*make*___ a difficult decision this morning – which cake to eat!
1 My parents say we need to _____ more energy in our house.
2 I really want to _____ something fun at the weekend.
3 I forgot to _____ off my lamp when I went to school yesterday.
4 If you're often late for class at my school, you might _____ detention.
5 I don't like having to _____ a uniform when I go to school.

5

LIVEWORKSHEETS

7 **Underline the correct answer.**

0 I don't know why, but I find clowns really **terrified** / **terrifying**.
1 My brother was **making** / **doing** a lot of noise last night and I couldn't sleep.
2 The idea of going up in a lift is quite **worried** / **worrying** for me.
3 I need to **do** / **make** my homework now, so I can't watch TV.
4 Trekking is **tired** / **tiring** if you're not fit.
5 Look – they've finally **knocked down** / **cut down** that old house.

5

8 **Match the descriptions (1–5) with the materials (a–h). There are two more words than you need.**

This material is commonly used to

0 make windows. *e*
1 produce smart shoes. ___
2 build the outside of houses. ___
3 manufacture summer clothes. ___
4 make books. ___
5 produce car tyres. ___

a rubber
b paper
c metal
d leather
e glass
f wood
g cotton
h brick

5

Useful language

9 **Complete the five conversations. Choose the correct answer: a, b or c.**

0 Are you going to come climbing with us?
(a) No way! I hate heights.
b That can't be true!
c It's impossible!

1 Sam's afraid of deep water.
a It's quite a common fear.
b I've never heard of it.
c There's no problem.

2 I don't think I can do my presentation.
a That's not right.
b I've nearly completed it.
c Of course you can!

3 I can help you if you want.
a I think so.
b That sounds like a good idea.
c It'll turn out all right.

4 Jack, I sent you a text.
a I completely forgot to do it.
b I meant to come.
c Really? I didn't see it.

5 I need your advice.
a What's the problem?
b What do you think I should do?
c What sort of things?

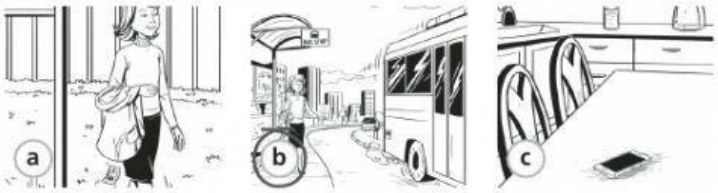
5

LIVEWORKSHEETS

Listening

10 **Listen to five dialogues. Choose the correct answer: a, b or c.**

0 What was the girl's problem?



1 What is the boy worried about?



2 What's going to happen in the man's garden?



3 What's on the wall near the cinema?



4 The girl thinks that at school they should recycle more



5 What is the boy going to do at the weekend?



LIVEWORKSHEETS

Reading

11 **Read the leaflet.**

What a load of rubbish!

by a member of the School Recycling Team

Have you ever thought about the amount of stuff we throw away every single day? The next time you're in town, have a look around. There's rubbish everywhere, from cartons on the street outside fast food restaurants to plastic bags and empty drink cans simply thrown away anywhere.

We should be proud of our town so why don't we do something about this problem? Let's start a recycling campaign. We can collect anything that's been dropped on the streets and take it to the recycling centre.

You can also help by organising a team of rubbish collectors to spend a couple of hours in town, picking up all the litter. We'll provide bags and gloves so all you need is enthusiasm!

But why stop there? Our school needs to raise money so let's help by organising an end-of-term sale. We can collect books, CDs and DVDs as well as clothes and we can use any money we get to buy some sports equipment for the school.

Mrs Jones is allowing us to store all our donations at the school until our sale so please get started now. Take some leaflets and tell everyone you know to follow us on social media sites and Twitter. Together we can make a difference!

Choose the correct answer: a, b or c.

0 In the first paragraph, the writer tells readers to
- **a** throw away less rubbish.
- **b** look at how much rubbish we throw away.
- **c** pick up the rubbish that's thrown away.

1 What kind of rubbish is left near fast food restaurants?
- **a** plastic bags
- **b** drinks cans
- **c** cartons

2 The writer wants people to
- **a** recycle more of their own rubbish.
- **b** campaign for more recycling centres.
- **c** take rubbish from the streets to be recycled.

3 What will the recycling team do for the litter pickers?
- **a** give teams the equipment they need
- **b** come and join the teams
- **c** organise the teams

4 What does the writer suggest about an end-of-term sale?
- **a** They'll be able to collect books to use in the school.
- **b** They'll get money to spend on things they need in the school.
- **c** They'll definitely raise lots of money for the school.

5 Before the sale, the writer wants people to
- **a** ask Mrs Jones if they can leave donations at the school.
- **b** collect old CDs, books and clothes.
- **c** tell as many people as possible about the sale.

LIVEWORKSHEETS

Writing

12 **Your teacher has asked you to write a story with the following title: The best birthday present ever.**

Write your story.
Write 80–100 words.

15

90

LIVEWORKSHEETS