

1. Order the following sentences to form affirmative sentences in **present** and **past**. There is one extra word in each sentence.

a. trees / the / see / Laura / sees :

_____.

b. They / basketball match / play / a / plays :

_____.

c. printed / My teacher / exams / print / the :

_____.

d. sentences / We / creates / past / in / created / present / and :

_____.

2. Transform the sentences into negative sentences in the **present** and **past**.

a. Sophie goes to the park. _____.

b. Tom and Jerry play videogames. _____.

c. Mum and dad need a new mobile phone. _____.

d. I like listening to rock music. _____.

3. Transform the sentences into questions and answer according to the drawing in the box.

a. Sophie goes to the park. _____/_____.

b. Tom and Jerry play videogames. _____/_____.

c. Mum and dad need a new mobile phone. _____/_____.

d. I like listening to rock music. _____/_____.



4. Look at the pictures and create sentences that describe the things we see in them.



REMEMBER!

To say what we see in a picture we use

“There is/are”

“There isn’t/aren’t”

“There was/were”

“There wasn’t/weren’t”

THINGS WE CAN SEE	PAST	PRESENT
Cars		
Traffic light		
Zebra crossing		
Tall buildings		

5. Write sentences with the **comparative** or **superlative**. Look at the pictures to write them.

- a. (big) _____
 (small) _____
 b. (good) _____
 (good) _____
 c. (bad) _____
 (bad) _____

