



RECUPERAMOS Y OPINAMOS SOBRE EL CONTENIDO DE UN AUDIO DENOMINADO: HOW TO CREATE A FLOWER POT WITH RECYCLABLE MATERIALS

Objective:

- Today we'll get and give opinion about the content of and audio called: 'how to create a flower pot with recyclable materials'.

Materials:

- Your cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencil.
- Portfolio

Evaluation criteria list:

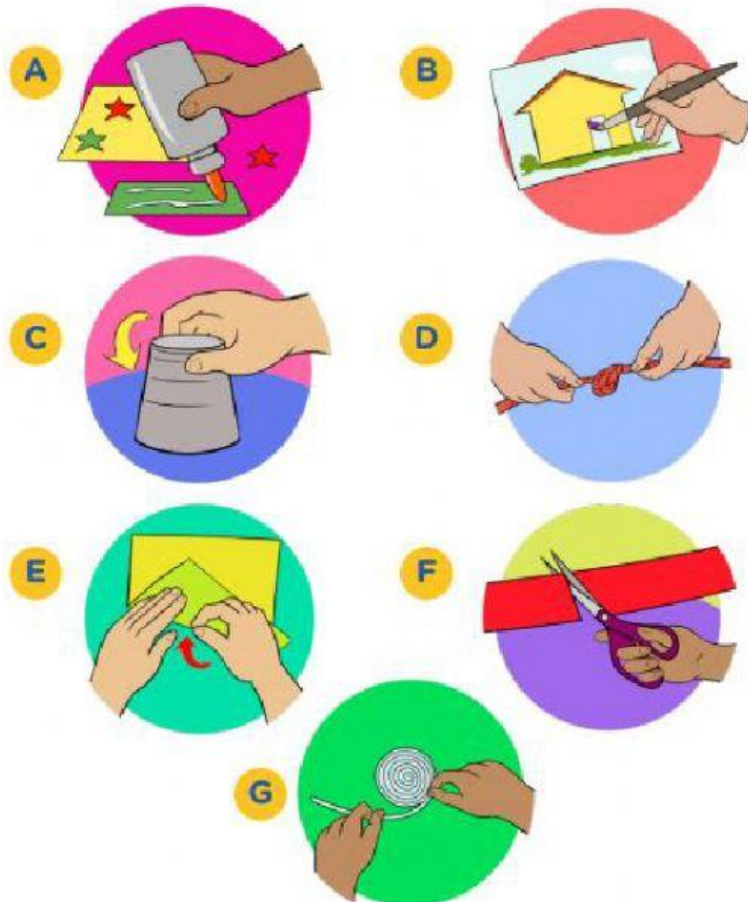
Read the following list and take them into consideration.

AUDIO: " how to create a flower pot with recyclable materials "		YES	NO
1	Recuperas información con vocabulario variado del audio.		
2	Recuperas información con apoyándose en el contexto del audio.		
3	Integras la información dicha en distintas partes.		
4	Opinas sobre el contenido y propósito del audio.		
5	Opinas sobre sobre el audio a partir de tu experiencia con el reciclaje.		

Activities:

I. **VOCABULARY:** Match the action with the picture and write its meaning in Spanish.

- Cut: F
cortar
- Fold: _____
- Tie knots: _____
- Turn: _____
- Glue: _____
- Roll: _____
- Paint: _____



II. READING: Listen and read the text and complete the blank gaps. AUDIO 1

INSTRUCTIONS

SCISSORS

T-SHIRT

INSIDE OUT

STRIPS

PLASTIC

BOTTOM

~~TEXTILE~~

CONTAMINATING

CUT

RECYCLE

The textile industry causes much of the air and water pollution on the planet. The clothing industry is the world's second largest polluter. Only the oil industry is more _____. One thing we can do is look for ways to repurpose old clothing. We can recycle old clothes and transform them into something that is both useful and helpful for the planet. Remember, change starts at home. Today, we are going to make a bag from an old T-shirt. Look at these _____!

How to Make a Bag with an Old T-shirt

For this project you only need two things: an old _____ and _____:



T-shirt



Scissors

To make our new bag follow these steps:



1

First, _____ the sleeves and the neck of the t-shirt with your scissors.



2

Then, turn the T-shirt _____.



3

After that, cut small strips at the bottom of the T-shirt. The _____ should be between 5 and 10 centimeters long.



4

Finally, tie the strips together to create the _____ of the bag. Tie them very tight!

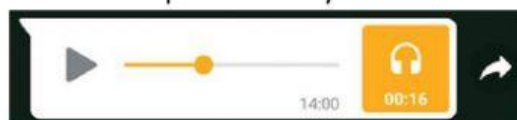


5

Now, turn it inside out and that's it! You have a new bag you can take to the market and use instead of _____ bags

THIS IS A GREAT WAY TO _____ OLD CLOTHES AND TAKE CARE OF OUR PLANET.

III: VERY IMPORTANT ACTIVITY: Listen to the instructions about how to create a flower pot with recyclable materials. **AUDIO 2**



1. What are the materials?

- a) One brush, a plant, a bottle, and scissors.
- b) A big empty bottle, some scissors, water, paint of colours and at least one brush.
- c) A big empty bottle, some scissors, paint with different colours and at least one brush.
- d) One brush, a plant, a bottle, and scissors and some paint with different scissors.

2. Listen and put the actions in the correct order. **there are TWO EXTRA options.**

- First, _____
- Then, _____
- After that, _____
- Finally, _____
- Now, _____



3. What animal's face did the girl decide to paint in the flower pot? Circle.



A DOG'S FACE



A PIG'S FACE



A FROG'S FACE



AN OWL'S FACE

4. What kind of plant did the girl decide to put in the flower pot? Circle.



ROSES



DAISIES



SUNFLOWERS

5. Do you think the flower pots made of plastic bottles are a good idea to recycle? WHY?

AUTOEVALUACIÓN: No olvides revisar los criterios de evaluación al principio de la ficha y marcar con X.

METACOGNICIÓN: ¿Por qué es importante lograr comprender información oral en inglés en el ámbito universitario o de educación superior?