



ATIVIDADE DE GAMIFICAÇÃO

LIVE WORKSHEETS (PAGE 114)

Objetivo: Levantamento de hipótese

UNIT 7



SPEAKING

Witnessing a Crime



64 David is telling James how his bike has been stolen. Listen and complete the dialogue.

I'm so upset today...

Why? What a _____?

My bike was stolen last night.

How come? b _____
did it happen?

I c _____ home to go to the gym. I left it in front of the gate for a few minutes to get my gym clothes in my bedroom.

d _____

e _____! I heard a noise and looked out of my window. A man was riding away on my bike!

Wow! That's absolutely incredible. I f _____ someone would do that. It g _____ be someone from another neighborhood.

h _____. Anyway, I called the police and went to the station to talk to them.

Good for you - it's really important to report crimes. I hope the police find your bike.

FUNCTIONAL LANGUAGE

Describing a Crime

What happened?
Where...?
I...
... the police.

Reacting

That's incredible!
It can't be true.
It might / may / could...
It must...

Speaking Task

Write a new dialogue between you and a friend.

Step 1

Choose a fact file or use your own ideas to describe a crime you have witnessed.

CRIME: robbery at a supermarket
CRIMINALS: three thieves
EQUIPMENT: masks
ACTIVITY: stealing cash
ACTION: told the security guards

CRIME: mugging outside a restaurant
CRIMINALS: one man
EQUIPMENT: none
ACTIVITY: stealing a woman's handbag
ACTION: called the police and an ambulance

CRIME: animal smuggling
CRIMINALS: two smugglers
EQUIPMENT: a suitcase
ACTIVITY: smuggling a snake onto a plane
ACTION: told customs officials

Step 2

Describe what you saw.

I saw a robbery last night at...
The thief stole ...
I called ...

Think about what your friend says.

You're joking! Tell me more.
What happened next?
I can't believe it.

Step 3

Write your dialogue.

Step 4

Take turns practicing your dialogue.

PALAVRAS :

It's so annoying.

Can't believe

Might

I know

That sounds awful

Was Just leaving

Where

happened