

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Date: \_\_\_\_\_



## A. READING COMPREHENSION

### Malala Yousafzai: A young education activist from Pakistan

**“One child, one teacher, one book and one pen can change the world.”**



**Malala, welcome to our TV show *Teens Have a Voice*.**

Hello. Thank you for the invitation.

**Please, tell us about the problem in your community.**

Well, in Pakistan some girls can't study or work. Many marry at a young age. Only 66% of girls in Pakistan finish primary school. That is not fair!

**Of course, it is not! Education is very important for boys and girls. What activities do you do to raise awareness about girls' education?**

Well, I give speeches and write books to raise my voice in favour of girls. My most famous book is my autobiography named *I Am Malala*.

**Wow! And that's a best seller! Why is your story so popular?**

I think it is a best seller because I talk about equality for girls and women in the world. Raise your voice for equality! That is my book's mission.

**Malala, thank you very much for your time. Do you have a message to share?**

My personal quote is: "One child, one teacher, one book and one pen can change the world."

**That's a great quote! Keep changing the world. We need more young activists like you.**

Thank you very much.

△

### EXERCISE 1:

- **Read** and **complete** the sentences with Malala's information from the texts.
- **Listen** to the audio about MALALA'S INTERVIEW.

1. Malala is a young activist from \_\_\_\_\_.
2. The problem in her community is that many girls \_\_\_\_\_.
3. Malala's \_\_\_\_\_ is to raise her voice in favour of girls.
4. Malala's book is a best seller because she talks about \_\_\_\_\_ in the world.
5. Malala's quote is "\_\_\_\_\_"

## José Quisocala: A young banker from Arequipa, Peru

“Use your creativity to change the world!”



**José Adolfo, welcome to our radio show *Young Leaders*. Nice to meet you.**

It's nice to meet you too. Thanks for the invitation.

**Please, tell us about the problem in your community.**

In my community some teenagers and kids quit school and start to work because their families need the money.

**That's terrible!**

It is, so I started Bartselana Student Bank with one mission: to help students earn money and save it too.

**That's interesting! But, how do students earn money?**

Well, with the help of my school, we set up a kiosk where teenagers and kids can sell used paper and

plastic to recycling centres.

**Great idea!**

Then, teenagers and kids open bank accounts at Bartselana Student Bank and the money from the plastic and paper they sell is deposited into their accounts. There are more than 3500 students with accounts at Bartselana Student Bank.

**Fantastic! The bank helps teenagers, children and the environment, too.**

I am proud of this project.

**Do you have a message to share?**

Use your creativity to change the world! Jane Goodall says: "Children can change the world".

**That's a great message! Keep changing the world. We need more young innovators like you.**

Thank you very much.

### EXERCISE 2:

- **Read** and **complete** the sentences with José's information from the texts.
- **Listen** to the audio about JOSÉ'S INTERVIEW.

1. José Quisocala is a young \_\_\_\_\_ from Arequipa.
2. The problem in José's community is that teenagers and kids \_\_\_\_\_.
3. Bartselana bank's mission is to help kids and teenagers \_\_\_\_\_.
4. Students can go to the kiosk and \_\_\_\_\_ to recycling centres.
5. Bartselana bank helps kids, teenagers and the \_\_\_\_\_.
6. José's message is "\_\_\_\_\_".



## B. LISTENING COMPREHENSION

### EXERCISE 1:

- **Listen** to an Interview with Joel Huarachi About His Project.
- **Choose** The Correct Answer A, B or C.
- **Listen** to The Interview Twice.



**1. The name of the podcast is \_\_\_\_\_.**

- a. Game Leaders
- b. Game Changers
- c. Changes

**2. The problem in Joel's community is that \_\_\_\_\_.**

- a. The rivers are contaminated.
- b. There is discrimination at school.
- c. People suffer from anaemia and malnutrition.

**3. The project is \_\_\_\_\_.**

- a. To raise awareness about discrimination against teenagers.
- b. To produce a healthy and nutritious snack with local ingredients.
- c. To organise groups to clean the river.

**4. Joel's message is \_\_\_\_\_.**

- a. Find a problem in your community and a team of passionate people.
- b. Fight against inequality in your school.
- c. Respect the planet and take care of the environment.

**5. Joel's favourite quote is \_\_\_\_\_.**

- a. "Every minute is a chance to change the world".
- b. "Children can change the world every day".
- c. "One teenager can change the world".

## C. DEVELOPING SKILLS

### EXERCISE 1:

➤ Match the global goals with the pictures that represent them.

1. END POVERTY \_\_\_\_



2. FIGHT INEQUALITY \_\_\_\_



3. RESPECT THE PLANET \_\_\_\_



4. PROTECT ENDANGERED ANIMALS \_\_\_\_

