

Imię i nazwisko _____ Klasa _____

LISTENING

1 41 Usłyszysz dwukrotnie pięć tekstów. Na podstawie usłyszanych informacji w zadaniach 1–5 z podanych odpowiedzi (A–C) wybierz właściwą.

1 What does the woman order?

A



B



C



2 Where are the children?

A



B



C



3 What did the boy have for breakfast this morning?

A



B



C



4 What couldn't the girl find in the kitchen?

A



B



C



5 Allie is calling Debra to

- A** apologise for changing her plans.
- B** describe her visit to a new restaurant.
- C** suggest eating out at the weekend.

1. Are you enjoying your food?
 2. Do you eat a lot of meat?
 3. Did you eat much at the party?
 4. Is this your lunch?
 5. Would you like a sandwich?
- A) I had some chicken and a few crisps.
 - B) That sounds like a good idea.
 - C) It's not mine. I think it's Jack's.
 - D) It's a bit cold.
 - E) I have chicken 2 or 3 times a week.

c) Uzupełnij dialog w restauracji brakującymi słowami. Na każdej linii wpisz 1 wyraz.

Woman: Can we see the menu, please?

Waiter: Yes, of course, madam. you are.

(later)

Waiter: Are you ready ?

Woman: Yes, please.

Waiter: What like for a starter?

Woman: I'll goat's cheese salad, please followed by Spanish chicken.

Waiter: like chips, pasta or rice with your chicken?

Woman: Can pasta, please, and a salad?

Waiter: And you sir? would you like?

Man: I'd vegetable soup, followed by steak and chips with peas, please.

Waiter: to drink?

Woman: I'll have a glass of orange

Man: And I'll have some coke.

(later)

Waiter: Here's your salad and soup. Enjoy

(later)

Waiter: Would you like a ?

Woman: I'll have some chocolate cake, please.

Man: I'll just have a of coffee.

(later)

Waiter: How was your dinner?

Woman: Oh, it was delicious. Can we have the please?

Waiter: Yes, of course. I will get it for you.

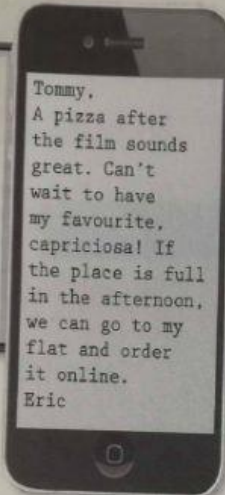
READING

ROZUMIENIE TEKSTÓW PISANYCH

- 3 Przeczytaj teksty. W zadaniach (3.1–3.4) z podanych odpowiedzi A, B albo C wybierz właściwą, zgodną z treścią tekstu. Zapisz odpowiedzi w zeszyte.

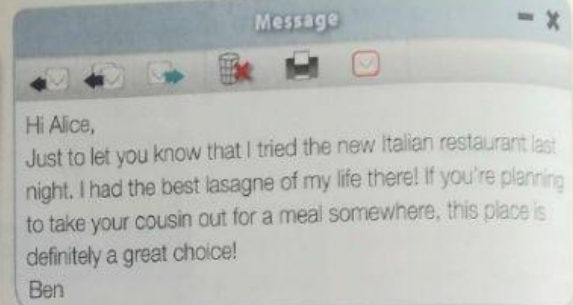


- 3.1 Both texts are about:
A visiting someone for dinner.
B preparing a favourite meal.
C going out for a meal.

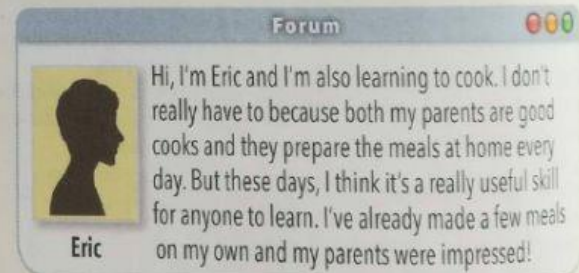


I tried to make the cake you showed me during your last visit. Well, the result wasn't as good as I had hoped for. I'm sure I did everything exactly like you had. Yet, the cake was completely flat! Any ideas what I did wrong? Stacey

- 3.2 Which sentence is true of Stacey?
A She doesn't know why the cake turned out bad.
B She didn't expect the cake to be so good.
C She wanted to make the cake a different way.



- 3.3 Ben wrote the email to:
A ask Alice about her plans for next weekend.
B recommend a restaurant to Alice.
C invite Alice to go to the restaurant with him.



- 3.4 The boy is learning to cook because:
A his parents wanted him to do so.
B he has to cook at home most days.
C he believes that it's a good idea to do so.

Vocabulary:

1 Dopasuj czasowniki z ramki do zdjęć. Następnie podaj do każdego czasownika nazwy dwóch produktów, które można poddać danej czynności.

a b c d e f

mix serve add slice peel pour

C)..... d)..... e)..... f).....

Photo a) B).....

Przetłumacz fragmenty z nawiasów na język angielski:

1. They are (smażą) pancakes at the moment.
2. First you need to (obrać i posiekać) the onion.
3. (Ile wody) do you need for this recipe? Just a glass.
4. My mum (kupiła parę jabłek) at the greengrocer's yesterday.
5. (Czy możesz pomóc) me to lay the table for dinner, please?
6. What (chciałbyś) to drink? Just a
(filizanka herbaty), please.
7. I don't know where (noże i widelce) are.
8. The water is (gotuje się). Can you turn it down?
9. I love (pieczenie) cakes, my favourites are cheesecake and apple pie.
10. (rozgrzej olej) on the frying pan, and then fry the steaks on both sides.
11. It is (największy garnek) I have in my kitchen.
12. We need to (dodać trochę soli i pieprzu).