

Angļu valoda 7.klasei

Tēma – Past Simple (darbības vārda 2.forma: had, went, played)/Past Continuous (was/were doing) (vienkāršā pagātne un ilgstošā pagātne)

Sasniedzamais rezultāts – izprot atšķirību starp vienkāršās un ilgstošās pagātnes pielietojumu teikumos

1. Read a short extract from a story and answer the questions. Write full answers! Where is Harry at the start of the paragraph? \_\_\_\_\_ Where is he at the end? \_\_\_\_\_ (2 p)

<sup>1</sup> A cold wind was blowing and large dark clouds were moving across the sky. <sup>2</sup> Hundred metres from the cliffs, the boat was rising and falling with the waves. <sup>3</sup> Harry took off his jacket and his jeans and put them behind a rock. <sup>4</sup> Then he climbed down into the water and began to swim. <sup>5</sup> As he was getting near the boat, he heard a shout. <sup>6</sup> He held his breath and dived under the waves.



2. Match the sentences with the rules from the table (a, b, c) (3 p).

1. We **had** lunch. Then we **put** on our coats and **left**. RULE \_\_\_\_
2. It **was raining**. People **were wearing** raincoats and **carrying** umbrellas. RULE \_\_\_\_
3. As I **was getting** dressed, my friend **phoned**. RULE \_\_\_\_

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| <p>a) We use the Past Continuous to describe a scene in the past. The events were in progress at the same time.</p> <p>b) We use the Past Simple to describe a short event that interrupted (pārtrauca) a longer event in the Past Continuous.</p> <p>c) We use the Past Simple for a sequence (secība) of events in the past. The events happened one after another.</p> |
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4. Now match the numbered sentences from the story in exercise 1 with the rules from exercise 2 (rules will repeat) (5 p).

Example: Sentence <sup>1</sup> A cold wind was blowing and large dark clouds were moving across the sky. – Rule b

Sentence 2 – Rule \_\_\_\_\_

Sentence 3 – Rule \_\_\_\_\_

Sentence 4 – Rule \_\_\_\_\_

Sentence 5 – Rule \_\_\_\_\_

Sentence 6 – Rule \_\_\_\_\_

5. Complete the sentences with the Past Simple or the Past Continuous form (13 p).

- a) While he \_\_\_\_\_ (listen) to their argument, the boat's engines \_\_\_\_\_ (start).
- b) Someone \_\_\_\_\_ (fall) into the water. Harry \_\_\_\_\_ (realise) who it was and \_\_\_\_\_ (jump) in too.
- c) Still underwater, he \_\_\_\_\_ (swim) close to the boat, then \_\_\_\_\_ (come) up silently. Three people \_\_\_\_\_ (argue) loudly.
- d) The boat \_\_\_\_\_ (begin) to move away. As he \_\_\_\_\_ (decide) what to do, he \_\_\_\_\_ (hear) a scream.
- e) Before it started moving, Harry quickly \_\_\_\_\_ (climb) onto the back of the boat and \_\_\_\_\_ (hide).

!!! Now put these sentences into the correct order to continue the story from exercise 1! (4 p)

1 – c, 2 – \_\_\_\_, 3 – \_\_\_\_, 4 – \_\_\_\_, 5 – \_\_\_\_.

6. Read it! (2 p)

When a short event interrupts (pārtrauc) a longer event, we can while/as with the Past Continuous and when with the Past Simple.

Example: While/As I was walking along the beach (long event), I found a gold coin (short event).  
or I was walking along the beach (long event) when I found a gold coin (short event).

a) Rewrite this sentence with when:

As he was getting near the boat, he heard a shout. \_\_\_\_\_

b) Rewrite this sentence with while or as:

They were preparing for the boat trip when the captain came in.

\_\_\_\_\_

7. Choose an interruption from box B for each activity in box A. Write 5 sentences using the Past Simple or Past Continuous. Use while/as or when! (5 p)

A activities

fight   climb back onto the boat   help   hide   put on dry clothes   talk   swim to the shore

B interruption

call for help   feel ill   find a note   see a shark   find a case of money   hear gunshots

remember something important   hear/see a helicopter

Example: While he **was swimming** to the shore, he **saw** a shark.

or   He **was swimming** to the shore when he **saw** shark.

- 1)
- 2)
- 3)
- 4)
- 5)

8. You read a story in exercise 1 and put the sentences into the right order to continue the story in exercise 6. What do you think happened next in Harry's story? (10 p)

- 1) Did Harry know the person who fell into the water?
- 2) Did they fight or help each other?
- 3) What happened to the boat?
- 4) Did Harry return to the shore or get on the boat?
- 5) What happened next?

Write 5 or 6 more sentences of the story using your answers to the questions:

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