

Teacher's Name	Marta Cecilia Arnedo Ortiz
Student's Level (CEFR)	B2
Grade	10th Grade
Skills to develop	Listening/reading/writing
OBJECTIVE	
To talk about future plans.	

Warm-up (activity)

Watch the video and get ready to answer the following questions:

- Where are they going?
- Who is going to this trip?
- Why are they going to this trip?

<https://www.youtube.com/watch?v=9ELqISwEON8>



Presentation (activity)

Check the following explanation about how we use "going to".

going to for intention

We use "going to" when we have the intention to do something before we speak.

We have already made a decision before speaking. Look at the example:

- John has won the lottery. He says he's going to buy a Porsche.

going to for prediction

We often use "going to" to make a prediction about the future. Our prediction is based on present evidence. We are saying what we think will happen. Here is one example:

- The sky is very black. It's going to snow.

Practice (activity)

Look at the pictures and make predictions about them. Look at the example:



It is going to rain.







Complete the chart with your own information.

What are you going to do on Monday?	
What are you going to do on Tuesday?	
What are you going to do on Wednesday?	
What are you going to do on Thursday?	
What are you going to do on Friday?	
What are you going to do on Saturday?	
What are you going to do on Sunday?	

Evaluation (activity)

Use "going to" to predict what is going to happen to these people.

-Emily is driving very fast. _____

-Paul's soccer team has very good players. _____

-Adam is very tired of working at his company. _____

-Lucy loves helping people. _____

-Matt always rescues sick animals. _____

-Alan did not study for the final test. _____

References

(2017). Talking about future plans with Friends. Retrieved from
<https://www.youtube.com/watch?v=9ELgISwEON8>

English Club. Going to. Retrieved from
https://www.englishclub.com/grammar/verbs-m_going-to.htm